



## **Flex Activities for Spring 2016**

The Flex Committee has arranged for the following flex activities to be offered this spring:

### **Thursday, January 14, 2016**

**Flex Activity No. 200-16**

**Campus Planning Day (required day for full-time faculty and staff)**

**Time: TBA**

**Location: Theater/Various**

Thursday, January 14, 2016, is a required flex day for full-time faculty and staff. The agenda for the day will be distributed at a later date.

### **Friday, January 15, 2016**

**Flex Activity No. 201-16**

**Canvas and You**

**Time: 9:00 a.m. – 12:00 p.m.**

**Location: DLC 8**

**Presenter: Maria Fernandez/Nancy Shepard**

Introduction to the Canvas LMS, including a morning webinar with the Canvas support team. Learn about free, embeddable Online Readiness resources for use in your courses, learn about @One's extensive trainings, get a free Canvas "sandbox" for your own use, and learn about the OEI's efforts to support online learning in California. Finally, Patrice Thatcher will share her experiences with the free, self-paced Canvas training provided through @One.

## **Friday, January 15, 2016**

### **Flex Activity No. 202-16**

**Etudes, Net Tutor for Online Learners and Turnitin**

**Time: 1:00 p.m. – 3:30 p.m.**

**Location: LRC 2 Lab**

**Presenter: Maria Fernandez/Denise Mannion**

New to Etudes? Want to use Etudes more efficiently? Do your online students need tutoring? Can Turnitin improve student writing? All of these fascinating topics will be covered in this riveting flex activity! Share best practices in Etudes, and discover the wonder of Turnitin. And this spring, COS is implementing Net Tutor to provide tutor support for online learners. Learn how this service can help you improve success and retention rates in your online courses. Morning webinar with Chuck Meyers of Net Tutor.

### **Flex Activity No. 203-16**

**Weed-N-Feed**

**Time: 1:00 p.m. – 4:00 p.m.**

**Location: Library**

**Presenter: Jude Baldwin**

“Weeding” is the Library term for the deselection of materials from the collection. Attendees will receive a brief (15-20 minutes) introduction to weeding, including why it is important and the standard criteria to determine whether or not to keep a title. Faculty will spend most of the session going through areas of the book collection and combining their subject expertise with weeding criteria to make recommendations about which titles to weed, which titles we should own but don’t, and the areas in which our collection is weak. Coffee, tea and snacks will be provided.