




## 2024 Convocation Day Agenda

 \*Please note: This is an in-person event. There is a Zoom option with closed captioning available for those in need of accommodation. To request additional accommodations, please contact Kristi Wilson, Director of Human Resources, at [kwilson26@siskiyous.edu](mailto:kwilson26@siskiyous.edu).


### Convocation Day August 15, 2024

Session	Time	Location	Title	Presenters
Session 1 (part 1)	8:30a to 9:30a	THEA	<b>Superintendent/President's Welcome &amp; Team Updates Student Support Services: BIT and Mental Health Info.</b>	Superintendent/President Perlas iVP Administrative Services, Van Alfen VP Academic Affairs Fields VP Student Services Walton Student Services Team
Session 1 (part 2)	9:30a – 11:00a	THEA	<b>How Biology and Experiences Impact Student Learning</b>	Dr. Todd Bloomquist* Ford Family Foundation
Session 2	11:00a – 11:30a	THEA	<b>Workplace Violence and Bullying Prevention Plan</b>	Char Perlas Kristi Wilson Veronica Rivera
	11:45a – 12:00p	McCloud Lawn	<b>2024 Employee Picture</b>	All
	12:00p – 12:45p	McCloud Lawn	Lunch	All
Afternoon Sessions 3 & 4: Optional for Classified Professionals and ASM				
Session 3 (Faculty Only)	1:00p – 3:00p	DLC 3	<b>SLO Assessment Dialogue</b>	Ann Womack Liz Carlyle SLO Coordinators
Session 4	3:15p – 4:15p	ESTC 107 Board Room ESTC 113	<b>Division Meetings:</b> CTE Nursing/Health Sciences Liberal Arts	Dean CTE, Klever Dean Health Sciences, Coppi Dean Liberal Arts, Roberts
Optional	5:00p – 6:30p	Mt. Shasta Brewery	<b>President's Start of Fall Semester Social &amp; Reception for new Staff &amp; Faculty</b>	

\*See last page for Dr. Todd Bloomquist's Bio



## 2024 Faculty Flex Day Agenda

 \*Please note: This is an in-person event. There is a Zoom option with closed captioning available for those in need of accommodation. To request additional accommodations, please contact Kristi Wilson, Director of Human Resources, at [kwilson26@siskiyous.edu](mailto:kwilson26@siskiyous.edu).

### Faculty Flex Day Friday August 16, 2024

Session	Time	Location	Title	Presenters
Session 1	9:00a – 9:50a	DLC 3	<b>Guided Pathways</b>	Sunny Greene, PhD Guided Pathways Regional Coordinator Foundation for California Community Colleges
Session 2	10:00a – 10:50a	DLC 3	<b>From Data to Decisions: Comprehensive Instructional/Non-Instructional Program Review using Zogotech and eLumen</b>	JT Director of Institutional Research
Session 3	11:00a – 11:50a	DLC 3	<b>Fraud Mitigation</b>	Meghan Witherell Director of Enrollment Services
	12:00p – 12:50p	Student Center	Lunch Provided by the Faculty Association	
Session 1	1:00p – 1:50p	DLC 3	<b>Guided Pathways</b>	Sunny Greene, PhD Guided Pathways Regional Coordinator Foundation for California Community Colleges
Session 2	2:00p – 2:50p	DLC 3	<b>From Data to Decisions: Comprehensive Instructional/Non-Instructional Program Review using Zogotech and eLumen</b>	JT Director of Institutional Research
Session 3	3:00p – 3:50p	DLC 3	<b>Fraud Mitigation</b>	Meghan Witherell Director of Enrollment Services

## Dr. Todd Bloomquist



Dr. Todd Bloomquist serves as Senior Program Officer for the Children, Youth, and Family department at The Ford Family Foundation. His work centers around Youth Development and Education, leading the Foundation's work specifically aimed at improving outcomes for children and youth ages 4-18, while also contributing to the Foundation's broader, cross-cutting efforts to strengthen supports for children, youth, and families in rural areas.

Prior to coming to the Foundation, Todd served in K-12 schools for 31 years in a variety of roles from classroom teacher, to building administrator, to various district level director positions. Todd holds a master's degree in English education from Whitworth University and a doctorate in education from George Fox University. Most recently he served in the Grants Pass School District as the Director of School Improvement. He also is an adjunct faculty member for Southern Oregon University, teaching in the administrator licensure program.

Todd is a certified master trainer of Adverse Childhood Experiences (ACEs) and of the Neurosequential Model in Education (NME) and has been working to help educators and practitioners understand the biology of how we adapt to our environments and how that deeper understanding can lead to resilience as we learn, grow, and age. This understanding of neuroscience can lead to increased regulation, self-control, executive function, and learning.