



Academic Senate

College of the Siskiyous
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www.siskiyous.edu/academicsenate/

Academic Senate Executive Council Minutes

Friday, May 12, 2023

11:00 a.m. – 12:00 p.m. in DLC Rm #4

Attendance: Jayne Turk, Andrea Craddock, Mark Fields, Ron Slabbinck, Liz Carlyle, Michelle Knudsen, Tyler Knudsen, Ann Womack, Patrick Walton

Convened at 11:03 am

1. OPEN SESSION

2. OPPORTUNITY FOR PUBLIC COMMENT

3. APPROVAL OF MINUTES

The April 28, 2023, minutes were unanimously approved.

4. DISCUSSION AND ACTION ITEMS

a) Changes to COSGE for Natural Sciences/Ethnic Studies – Michelle Knudsen

The COS GE pattern is typically only used for AA, not CSUGE or IGETC. It is especially useful for CTE students who don't need additional coursework and not going to transfer.

Upcoming changes for the GE pattern regarding Ethnic Studies

- Ethnic Studies is going to be its own area, and the IGETC is being modified to reflect this change. The COS GE pattern will need Ethnic Studies area for 2024.
- The current GE pattern includes 21 units across the areas. We have Area 5. We will need to decide what do we want to do with all the classes in this area that aren't Ethnic Studies. One option could be to create new area for these classes and add units to the GE pattern.
- For crosslisted courses with Ethnic Studies – Some are advocating for instructors to meet equivalency in both disciplines. This would severely limit the breadth of classes we could offer, especially if we don't hire a FT Ethnic Studies instructor.

There is no indication that we need to un-crosslist at this time, but there is desire to offer discipline-specific Ethnic Studies courses (not crosslisted) going forward.

- The Instruction Office is supportive of hiring someone FT and may wait to post the position until winter intersession. We should consider posting the position sooner because colleges will be posting for similar positions as community college try to get in compliance with the law.

Area D GE requirements

- In courses outside the major for COS GE, students meet the requirement by earning a D, except in science courses where a C is required.
- The proposal is to revise science to be in alignment with other disciplines (requiring a C if it's outside the student's major) and implement change in 23-24
- AP 4100 doesn't specify grade requirements.
- This will be an action item at the May 16 Senate meeting.
- We will wait until fall to discuss Ethnic Studies and the GE pattern.

b) SLO Assessment Process – Ann Womack and Liz Carlyle

Liz Carlyle gave an update on committee activities. The committee has had three meetings since Spring break. The composition of the committee includes 2 faculty from CTE, 1 from student services, 3 from LAS, and 1 from athletics.

The committee is proposing that 3 CSLOs in all active courses be assessed within a 3-year cycle. PSLOs can be assessed via data-roll up or assessed directly. Same for ISLOs and GESLOs. The recommendation is based on research of SLO assessment at other CCCs, existing process timelines at COS, and assessment needs for our college. The committee wants to get feedback from the Senate regarding the proposal.

The committee wanted to run a pilot assessment this semester, but the data upload from Banner to eLumen has been challenging. IT and IR are working on importing demographic data into eLumen. The committee expects to be able to run a pilot over the summer.

The co-coordinators have met with Curriculum Committee about how the two committees will interface since they both work with SLOs. They also discussed the use of C-ID objectives as SLOs. The co-coordinators also met with Dr. Fields about needs for support with data entry and data curation in eLumen as well as assigning work in eLumen.

Emaly Brann is doing research about Student Activity Outcome assessment at other college. The committee will focus more on non-instructional assessment in the fall.

Near-term committee goals include developing an assessment philosophy for Senate approval. The philosophy will focus on answering questions about why we're assessing and how assessment data will be used. The committee would also like to get an assessment process approved by the Senate next year. The plan is to develop a draft

process, assess in fall, and use information from the fall assessment to help inform a formal process that will be brought to the Senate.

The committee doesn't want the process to be prescriptive, recognizing that different disciplines have different needs. Discipline faculty will decide when they assess each course with an eye on program review, typical timing of course offerings, etc. The intention is to create a process and provide support and recommendations. The committee focus may shift to be being more focused on professional development on the process is going.

The Faculty Association voted to support the addition of a mandatory flex day to be used for assessment and program review.

It would be helpful for assessment timelines to be integrated with program review timelines.

c) AP 5011 (Special Admits of Non-High School Graduates) - Adding Faculty Signature

Some faculty would like more discretion and would like to add the sign-off back to the process.

Special admit students are typically high aptitude students. Parents are already warned that content may be more mature than what is typically presented in K-12 courses.

Ed Code specifies how we can restrict enrollment, including by age, course level completion, etc.

With rare exceptions, there is limited evidence that other colleges have a similar list of classes that special admit students need special permission to take or aren't allowed to enroll in. Some colleges don't allow students under a specific age to take any courses. Shasta College requires students to be 16 before taking courses.

Currently, special admit student can't take PE courses due to fear of violating state rules about special admit students not exceeding 10% of the total enrollment. Patrick is open to having more conversations about this.

Aside from safety – why do we want to limit enrollment for courses where safety isn't an issue?

- One concern is the increase in direct parental involvement in school curricula in recent years and fear that parents will attempt to intervene in our courses.
 - Faculty are not required to speak with parents. Concerned parents should be referred to Patrick's office.
- Another concern is that some courses have group assignments completed outside of class. The instructor can't control students' activities and dynamics outside the classroom.

- Having students under 15 could impact the learning environment and conversation in classes. It could make older students more reluctant to speak about personal experiences or opinions.
- It was suggested that Patrick reach out to individual faculty to discuss their concerns.
- Instructors may feel compelled to alter their usual delivery due to having younger students.

This will be an action item. Patrick will try to reach out to individual faculty before the next Senate meeting.

d) Faculty Incentives to switch to ZTC textbooks

The college has received a planning grant (\$20k) for supporting PER on campus. Do we want to provide stipend for faculty to explore using OER textbooks? Communities of practice can help fill in gaps in instructor materials that OER textbook often don't provide. This will be a discussion item at next Senate meeting.

- e) SJEDI Support for Faculty – Ron and Patrice will email a list of resources for faculty to look at over the summer
- f) Revisit DL Online and Hybrid Teaching Requirements
- g) Revising Plagiarism policy to address AI – Leigh Moore

5. OFFICER REPORTS

- a) President
 - i) Academic Senate agenda
 - (1) Instruction Council (Replace Kirk Thomsen) – Lou Mero
 - (2) College Council – Ron Slabbinck
 - (3) IPB?
 - ii) Meeting times for the Fall semester
- b) Vice-President
- c) Secretary
- d) At-Large

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