

BOARD POLICY
SISKIYOU JOINT COMMUNITY COLLEGE DISTRICT

Subject: Institutional Planning and Evaluation

Adoption Date:

Review Date(s):

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10/6/92

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3/1/11

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Policy Reference: ACCJC Accreditation Standards I.B.9, III.B.4, III.C.2, III.D.2, IV.B.3 and IV.D.5; Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, 56270 et seq.

The Superintendent/President shall ensure that the District has and implements a broad-based comprehensive, systematic and integrated system of planning that involves appropriate segments of the college community and is supported by institutional effectiveness research. The planning and evaluation system shall be guided by the District's vision and mission and shall include plans required by State and/or Federal policy.

The Superintendent/President shall ensure that the District establishes and follows a cycle of planning and evaluation for long-range strategic and short-range operational plans. Principles that guide the District's planning and evaluation processes and the District's measure of institutional effectiveness include:

- Promotion of student learning and student success
- Access and equity for all constituents
- Efficiency and stewardship of resources
- Continuous quality improvement
- Broad-based inclusive dialogue
- Evidence-based decision making

The planning system shall include plans required by law, including, but not limited to:

- Institutional Master Plan, which shall be updated periodically as deemed necessary by the Governing Board
- Facilities Master Plan
- Equal Employment Opportunity Plan
- Student Equity Plan

The planning system shall include plans required by law, including, but not limited to: (Cont'd)

- Student Success and Support Program Plan
- Transfer Center Plan
- Cooperative Work Experience Plan
- EOPS/CARE Plan (Extended Opportunity Programs and Services/Cooperative Agencies Resources for Education)

Results of institutional planning and evaluation will be broadly communicated.

The Superintendent/President shall submit to the Board those plans for which Board approval is required by Title 5.

The Superintendent/President shall inform the Board about the status of planning and the various plans.

The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.

See Administrative Procedure 3250