

**Active EMP Outcomes and Point Person List – Updated 8/7/2012**

<b>Outcome</b>	<b>Point Person</b>
<b>Outcome: ADV-1.1</b> A college operating budget that includes significant non-state resources	Randy Lawrence
<b>Outcome: ADV-1.2</b> COS has a diverse Donor Base	Sonia Wright
<b>Outcome: ADV-2.1</b> The community is satisfied with their 'College of the Siskiyous' web experience	Sonia Wright
<b>Outcome: BUS-1.1</b> The institutional budget clearly reflects the goals and priorities of the College	Shawn Abbott
<b>Outcome: BUS-2.1</b> Employees receive timely and accurate information about the budget	Shawn Abbott
<b>Outcome: BUS-3.1</b> Faculty and Staff are made aware of the status of their business process requests at identified intervals	Scotty Thomason
<b>Outcome: BUS-4.1</b> Business operations and practices are regularly assessed to improve support for student success	Scotty Thomason
<b>Outcome: FAC-1.1</b> The Five-Year Capital Outlay Plan reflects the future Student Learning and Support needs at COS	Scotty Thomason
<b>Outcome: FAC-2.1</b> Instructional space is used efficiently to support student learning	Rob Frost
<b>Outcome: FAC-3.1</b> College Facilities are energy efficient	Mark Healy
<b>Outcome: HR-1.2</b> The hiring process maximizes recruitment of well-qualified applicants	Nancy Miller
<b>Outcome: HR-2.1</b> Employees and Board Members are role models for lifelong learning and high standards based on shared values	Randy Lawrence
<b>Outcome: HR-2.2</b> Employees have the necessary information and tools to be productive in carrying out their particular role in the institution	Nancy Miller
<b>Outcome: HR-2.3</b> Employees have the policy, procedure, and employee information they need to do their job effectively	Nancy Miller
<b>Outcome: SL-1.1</b> Evidence based decisions reduce barriers to student achievement and promote student learning	Doug Haugen
<b>Outcome: SL-2.1</b> A mission-driven and fiscally responsible class schedule that promotes student success and goal completion	Rob Frost & Meghan Witherell

Outcome	Point Person
<b>Outcome: SL-3.1</b> Students are prepared to learn on their first day and beyond	Doug Haugen
<b>Outcome: SL-4.1</b> Basic Skills Students succeed in meeting their educational goal(s) in a shorter-than-state-average timeline and at a higher rate than the state average	Val Roberts
<b>Outcome: SL-5.1</b> Students of all ethnicities meet their declared academic goals	Rob Frost
<b>Outcome: Tech-1.1</b> Technology training is available for employees to meet their job needs	Mike Midkiff
<b>Outcome: TECH- 1.2</b> Decisions around technology are collectively made between Technology and Student Learning and are aligned on all campuses	Rob Frost & Scotty Thomason
<b>Outcome: TECH-1.3</b> Computer equipment purchasing and replacement decisions are made to maintain the technological health and stability of the Institution	Matt Lattanzio
<b>Outcome: TECH-1.4</b> A Distance Education Plan clearly outlines on-line educational pathways	Nancy Shepard
<b>Outcome: TECH-2.1</b> Departments effectively communicate with internal and external communities using sustainable methods	Mike Midkiff
<b>Outcome: TECH 2.2</b> Sustainability is considered when making decisions around the purchase and use of technology	Mike Midkiff