



Academic Senate
College of the Siskiyous
800 College Avenue
Weed, CA 96094
www.siskiyous.edu/academicsenate/

ACADEMIC SENATE AGENDA

Friday, August 21, 2020

1:00 pm. in DLC Rm #3 (Weed Campus), RHSI Rm #121 (Yreka Campus) & Zoom

A. PUBLIC COMMENT

B. WELCOME MESSAGE FROM THE PRESIDENT

C. COMMITTEE REPORTS

D. ACTION / DISCUSSION ITEMS

1. Discuss Senate Priority List for the Academic Year 2020-2021

a. Faculty Handbook

The Faculty Handbook is nearly complete. We are in final editing stages and with a quick review, should be able to complete.

b. Faculty Orientation

According to ASCCC, this falls under our purview as Academic Senate. There used to be a process in the past. Dean of LAS is also working on this.

c. Enrollment Management Plan

As rolled out by Dr. Perlas last spring, the Enrollment Management Plan is under way, but there were a lot of questions.

d. Guided Pathways

Campus wide effort with direct implications for much 10+1. Emphasis this year appears to be on Pillar 1, as it is linked to 'meta-majors' and curriculum maps.

e. Course and Program Updates

Part of the recommendations from our last accreditation visit is to a) have a process for creating, evaluating, and vetting courses and programs and b) clean up our catalogue to more accurately reflect our course offerings (which currently sits well over 800).

f. SLO clarity/moving forward

Parameters have changed since the completion of the SLO manual by the SLO committee. Once we have clarity on what is expected, the committee can resume its process.

g. Online Textbook Service (through Canvas)

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At-Large: Shirley Louie

The bookstore is planning on entering a contract with an online textbook service that will be embedded in Canvas. Maria Fernandez and Jude Baldwin will present information in an upcoming meeting. Feedback and input will be solicited.

h. Equity and Social Justice

While this is a system and institution wide concern (as articulated in ASCCC conferences throughout the summer), there are implications for curriculum, content, instruction, and pedagogy. How might we address this in a meaningful way as a senate?

i. 5-year plan

Develop a long-term vision for the COS Academic Senate that reflects back on things that worked, things that didn't work, and how we move forward. Ideally, this would be a living document, responsive to any changes that may occur on campus.

j. Distance Education

Initially, as related to COVID. Ultimately, how can we help develop and support the vision of the DE coordinator?

k. Local decision making - collegial consultation

Work with Dr. Nathan Rexford to modify and codify language in AP 2510 "Participation in Local Decision Making" to the satisfaction of the Academic Senate.

l. Interstate Passport

Review and revisit how the Interstate Passport fits into our degree sequences

m. DSPS and Procedures for COVID accommodations

Research whether a statewide formal process exists. If not, recommend (or not) a campus procedure for accommodations for students who miss school due to COVID.

2. Action Item: Vote for replacement At-Large Senate Officer

E. ADJOURNMENT

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