

Alcohol and Drug / Human Services Advisory Committee Meeting Minutes

Growing jobs, careers, communities...

DATE: March 23, 2022

TIME: 9:00 AM

LOCATION: John Mantle Student Center, Board Room for in person and Zoom for Online

COMMITTEE CHAIR: Jennifer Reynolds

STAFF: Christina Van Alfen, Interim Dean, CTE

IN PERSON PRESENT: Courtney Williamson, Anne Marie Acord, Elvia Amezcua, Marie Caldwell, Abbi Nowedsha, Christina Van Alfen, Jennifer Reynolds, Michelle Knudsen, Toby Reusze, Sarah Collard, Trish Barbieri

ON-ZOOM PRESENT:

ABSENT: Amy Gaither, Charles Horner, Katherine O'Shea, Patricia Hobbs, Samantha Worthington, Bright Stock

NOTE TAKER: Courtney Williamson

1. Introductions
2. Review and approve minutes of the previous meeting (attachment) – No changes. All approve
3. Review COMMITTEE AGREEMENTS and/or RECOMMENDATIONS from last meeting – Trish would like to have conversation with Jennifer about practicum placements at Human Services. No connection for Trish and Jennifer since last meeting. Practicum sites going good, update from Courtney on MOU's.
Michelle – agreement with Redding? Online format has served the program very well. Helping to build program and give students from out of the area to get their degree
Christina – Signed agreement with Shasta. We had an amazing program and then lost faculty. Jennifer came in and started rebuilding. Definitely seen a growth. NFN Restorative Justice Program, funding through Shasta College. Some of their students have enrolled in our program so it's helping to boost our enrollment.
Michelle – coordinator or counselor at Shasta? Contact there?
Jennifer – Robert Bowman
Christina – will reach out to Robert, good idea to make connection

Marie – Restorative Justice linked to education department or part of Police Academy?
Christina – Step-up program partnership. Formerly incarcerated students, this is new—starting this Summer
Michelle – Rob McCandless would be the counselor. Students who are already working as Drug and Alcohol Counselors and aren't certified, this is for them
Jennifer – working already, but don't have education piece
Christina – online program is a great opportunity for students all over the state as long as we can establish an MOU with the practicum site
Michelle – online has been so beneficial to grow the program. Used to be non-existent

4. Perkins V Comprehensive Local Needs Assessment (handouts)- Van Alfen

Christina – present labor market data to industry partners for feedback. Training requirements, what they're looking for employment wise. We only have an hour so we will go over the information and then send out an email with questions for thoughtful input.

Human Services entry-level wages are above living wage

Employment expected to increase by 6%

Under supply of certs/degrees

ADHS considered in the health care field

All of the data is lumped together for north of Sacramento

Hardest to fill jobs are social workers, personal care aides, social and human services assistants

Analyzing our program in Size, Scope, Quality to meet needs of students.

We need to hire enough faculty to keep this program going, expand and look at other opportunities for pathways, hiring full time faculty will help tremendously. Questions will be sent out related to size, scope and quality.

Last section looked at is student performance. Are we retaining students throughout the program? Are they obtaining the degree? Are they obtaining employment in the field they trained in?

29% of our students who start the program are now finishing it

Share visual data. Some outcomes have no data – some numbers are so small they suppress the data

Perkins data – special populations focus. Non-traditional, out of work, English learners, single parents, homeless, youth in foster care, youth with active military parent. The majority of our students in ADHS are part of special population. Less than 12-25% of our students are completing their degree. Currently we don't track and report homeless individuals and youth with parents in active military so we are not really sure how many of our ADHS student fit into those two groups. We need to support the unemployed, English learners and single parents, individuals with disabilities, youth in foster care and youth with parents in active military. All of our special populations could use additional support. Questions will be sent out for feedback.

5. Input from Advisory Committee Members

a. Workplace trends/ current skill expectations

Jennifer – partnership with Shasta College will be a great opportunity for expansion.

Michelle – opportunity for someone who coordinates internship? Practicums are hard to find and require a lot of leg work

Christina – hard for students to “cold call” a place with no connection. Trying to create an opportunity for workplace learning in conjunction with our industry partners for all of our students in our programs. Working with Tonia on that

Marie – another opportunity to put in place right now jobspeaker.com. Platform where we help our industry partners. Electronic job board for employers/students. Unpaid intern connections, linked to Canvas. Will share link with everyone. Regional info/jobs

Christina – hoping COS will be host job speaker. Thoughts on ADT in Social Work?

Michelle – ADT/Social Work, yes! Do it. Partner with some colleges offering online Bachelor's Degree.

Jennifer – agree, Elvia is a Social Worker

Sarah – would love to provide training in public health, social services or behavioral health. We have funding and would love to mentor or provide support for students either at Chico or Humboldt State. It would be awesome to have a formal relationship and process for students.

Marie – to begin the process be a partner on JobSpeaker

Sarah – we'd be happy to do that

Jennifer – Courtney, does our MOU with the county is it a combination of all the services?

If MOU encompasses Health and Human Services then it opens a door to all services

Courtney – it says "Alcohol/Drug/Human Services"

Toby – I'm in the alcohol and drug department and I think it does. We just did that one.

Sarah – if it is health and human services in the MOU, then that would open the door to public health social services or behavioral health

Christina – What do we need to do to have an umbrella MOU? So all county departments are involved **FOLLOW UP**

Sarah – Health/Human Services, I can work with you on an MOU. Conversation with Melissa Cummins is a good start

Michelle – Do we every bring in any professionals that can help present opportunities to students so they know their options? Hearing from people who already have the job helped a lot.

Christina – Convo with Shelly Davis, we used to have a survey course with Dual Enrollment where students could look at all health field opportunities. Could we include that in our intro courses?

Jennifer – discussed in Community Resource class. Students research 3 jobs they want in the future. Starts a convo about what they want to do in their practicum.

6. Full time faculty position – skipped over

7. Program Handbook (ACTION)- Reynolds – Christina: want to post handbook on website, any questions or changes? If none, can we approve, motion?

Jennifer – added something about favoritism and cheating, a lot of issues with copying. Would like to have a side conversation with Michelle

Elvia (in chat) – has been seeing the same

Michelle – added language to ECE curriculum regarding requirements for sites (i.e. vaccines), faculty came up with a statement for plagiarism, maybe add that?

Christina – will find statement and boiler plate language

Jennifer – Toby is Behavioral Health, huge practicum site and has hired some students. THANK YOU!

Toby – it's been a pleasure. Great collaboration

Christina – in closing, agreement with changes (raise of hands). Will email all Comp Needs Assessment and questions. Look for faculty announcement

8. Advisory Committee Member Recruitment – ran out of time

9. Other – ran out of time

10. Adjournment

