

## **Equity, Inclusion and Social Justice Meeting**

Meeting Date: April 13, 2021

Meeting Time: 3pm Location: ZOOM

Present:

Topic	Information/Action
Welcome! Old Business I. Follow-Up on Safety: College and ASB efforts	Welcome! Old Business  I. Follow-Up on Safety: College and ASB efforts  ASB: Had to reschedule lighting walk. Planning meeting to develop present on consent and sexual assault awareness.
New Business  I. Brainstorm DEI Strategies – Proposed Board Resolution	<ul> <li>New Business         <ol> <li>Brainstorm DEI Strategies – Proposed Board Resolution</li> <li>Continued DEI Trainings.</li> <li>Recommended monthly videos to better inform people of DEI strategies and lessons.</li> <li>Making sure everyone is heard to build trust and strengthen relationships.</li> <li>Comments regarding being 'publically correct'. Reflection on the comment regarding Siskiyou County being conservative. Addressing sensitive topics through uncomfortable conversations.</li> <li>Refer to the mission = remind each other of our institutional goals.</li> <li>Re-visit Faculty Diversity Internship Program (FDIP).</li> <li>Establish questions/process that are geared towards diverse hiring practices.</li> <li>Practice unconditional respect for one another. Have an open mind and accept different opinions.</li> <li>Really get to know students/staff. Resist making assumptions about people based on the color of their skin.</li> <li>ACTION: If you have ideas upcoming Fall Flex. Posted approved DEI resolutions on the Diversity Committee webpage. Steph to send proposed committee names so Char can recreate Diversity Committee name survey.</li> </ol> </li> </ul>

II. Tri-Chair Model?	II. Tri-Chair Model?  ASB has been challenged with students not participating. Students are burnt out and stretched thin.
	III. Other – Parker reported that Siskiyous Works would like to identify a Student Intern to map out voting areas to identify needs and programs.  ACTION: Parker to give Char job description. Give information to faculty and send via COS Connect.
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