

2024 Convocation Day Agenda

*Please note: This is an in-person event. There is a Zoom option with closed captioning available for those in need of accommodation. To request additional accommodations, please contact Kristi Wilson, Director of Human Resources, at kwilson26@siskiyous.edu.

Convocation Day August 15, 2024

Session	Time	Location	Title	Presenters
Session 1	8:30a to 9:30a	THEA	Superintendent/President's Welcome & Team Updates	Superintendent/President Perlas
(part 1)				Director Slabaugh
				Director Tarantino
				VP Academic Affairs Fields
				VP Student Services Walton
Session 1	9:30a - 11:00a	THEA	How Biology and Experiences Impact Student Learning	Dr. Todd Bloomquist*
(part 2)				Ford Family Foundation
				Char Perlas
Session 2	11:00a - 11:20a	THEA	Workplace Violence and Bullying Prevention Plan	Kristi Wilson
				Veronica Rivera
	11:35a — 11:40a	Offices	PHONE TEST	All
	11:45a - 12:00p	McCloud Lawn	2024 Employee Picture	All
	12:00p - 12:45p	McCloud	Lunch: Taco Bar and Ice Cream Truck	All
		Lawn		
		After	noon Sessions 3 & 4: Optional for Classified Professionals and ASM	
Session 3	1:00p - 3:00p	DLC 3	SLO Assessment Dialogue	Ann Womack
(Faculty				Liz Carlyle
Only)				SLO Coordinators
Session 4	3:15p - 4:15p		Division Meetings:	
		ESTC 107	CTE	Interim Dean CTE, (TBD)
		Board Room	Nursing/Health Sciences	Dean Health Sciences, Coppi
		ESTC 113	Liberal Arts	Dean Liberal Arts, Roberts
Optional	5:00p - 6:30p	Mt. Shasta	President's Start of Fall Semester Social &	
		Brewery	Reception for new Staff & Faculty	

^{*}See last page for Dr. Todd Bloomquist's Bio



2024 Faculty Flex Day Agenda

*Please note: This is an in-person event. There is a Zoom option with closed captioning available for those in need of accommodation. To request additional accommodations, please contact Kristi Wilson, Director of Human Resources, at kwilson26@siskiyous.edu.

Faculty Flex Day Friday August 16, 2024

Session	Time	Location	Title	Presenters
Session 1	9:00a – 9:50a	DLC 3	Guided Pathways	Sunny Greene, PhD
			· ·	Guided Pathways Regional Coordinator
				Foundation for California Community
				Colleges
Session 2	10:00a - 10:50a	DLC 3	From Data to Decisions:	JT
			Comprehensive Instructional/Non-Instructional Program	Director of Institutional Research
			Review using Zogotech and eLumen	
Session 3	11:00a - 11:50a	DLC 3	Fraud Mitigation	Meghan Witherell
				Director of Enrollment Services
	12:00p - 12:50p	Student Center	Lunch Provided by the Faculty Association	
Session 1	1:00p - 1:50p	DLC 3	Guided Pathways	Sunny Greene, PhD
				Guided Pathways Regional Coordinator
				Foundation for California Community
				Colleges
Session 2	2:00p - 2:50p	DLC 3	From Data to Decisions:	JT
			Comprehensive Instructional/Non-Instructional Program	Director of Institutional Research
			Review using Zogotech and eLumen	
Session 3	3:00p - 3:50p	DLC 3	Fraud Mitigation	Meghan Witherell
				Director of Enrollment Services

Dr. Todd Bloomquist



Dr. Todd Bloomquist serves as Senior Program Officer for the Children, Youth, and Family department at The Ford Family Foundation. His work centers around Youth Development and Education, leading the Foundation's work specifically aimed at improving outcomes for children and youth ages 4-18, while also contributing to the Foundation's broader, cross-cutting efforts to strengthen supports for children, youth, and families in rural areas.

Prior to coming to the Foundation, Todd served in K-12 schools for 31 years in a variety of roles from classroom teacher, to building administrator, to various district level director positions. Todd holds a master's degree in English education from Whitworth University and a doctorate in education from George Fox University. Most recently he served in the Grants Pass School District as the Director of School Improvement. He also is an adjunct faculty member for Southern Oregon University, teaching in the administrator licensure program.

Todd is a certified master trainer of Adverse Childhood Experiences (ACEs) and of the Neurosequential Model in Education (NME) and has been working to help educators and practitioners understand the biology of how we adapt to our environments and how that deeper understanding can lead to resilience as we learn, grow, and age. This understanding of neuroscience can lead to increased regulation, self-control, executive function, and learning.