



SLO Assessment Committee
College of the Siskiyous
800 College Avenue, Weed, CA 96094

SLO ASSESSMENT COMMITTEE MINUTES

Friday, March 8, 2024

3:30-4:30pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

Attendance: Leigh, Shannamar, Jude, Liz, Ann, Shirley, Thad.

1. APPROVAL OF MINUTES

Shannamar moved to approve the minutes from the Feb 14 meeting. Thad seconded. Unanimously approved.

2. DISCUSSION ITEMS

a) Assessment Plan: discuss plan and semester timeline (CSLO, PSLOS, GESLO, and ISLOs)

Reviewed the history of the assessment plan - mostly pulled from our Canvas site and many of those materials were pulled from other sources.

Program SLOs

- Are we double dipping if we assess PSLOs directly AND indirectly? Or can we parse these data out?
- Exit surveys for assessing PSLOs
- Regarding questions #3 how will we address areas of improvement? - we can also learn about our assessment process from our data - mapping reveals alignment or lack thereof between CSLOs and PSLOs. Rephrase number three to be more specific and to include that we can learn about our assessments from this process. Add a 4th question to capture this - also aligns with accreditation requirements
- What about assessing PSLOs in CTE programs? Would that be more meaningful?
Thad - not really, since so much is skills-based, it would be hard to capture that in a single assessment.
Leigh - longitudinal data for PSLO attainment would be ideal.
- We need to keep our processes streamlined. It might be hard to have some areas of the campus doing direct PSLO assessment and other using indirect.

GE SLOs

- GESLOs don't capture many of our students and programs. We need to use ISLO assessment to capture higher level outcomes.
- GESLOs don't align with ISLOs
- Proposal is to indirectly assess and analyze one GE area per year on a 3-year cycle. Could also be direct assessment. (This will be 2/year once there are 6 areas in fall 2025.)

ISLOs

- Proposal is to directly assess ISLOs on a cycle - looked at process at Skyline College as an example.
- All campus areas could be involved in assessing ISLOs. We will only advocate for areas where faculty are working since we don't have purview over other areas.
- Recommendation is to not map to ISLOs
- ISLOs will be directly assessed on a 4-year cycle

Ann and Liz will revise assessment plan based on discussions and circulate to committee for feedback in preparation to bring it to Senate in the April meeting. Most of the Senate discussion should be at the level of PSLOs and GESLOs. We don't have purview over ISLO assessment schedule but can make a recommendation. Ask faculty to think through different levels and advantages and disadvantages to the plan. Ask them to imagine how they might be able to do assessment at those levels.

b) Mapping: not discussed.

3. ADJOURNMENT

2023-24 SLO COMMITTEE GOALS	STATUS
Develop an assessment philosophy for approval by Senate	Completed
Refine and present an assessment plan for approval by Senate	Ongoing
Facilitate one professional development workshop in Flex	Completed

SLO Assessment Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH,) Shannamar Dewey (SCI), Leigh Moore (CTE,) Ed Kephart (Athletics), Noelle Collier (Athletics), Emaly Brann (Counseling), Caroline Scott (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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