



SLO Assessment Committee

College of the Siskiyous
800 College Ave., Weed, CA 96094

Minutes

Tuesday, Sept. 3, 2024

2:00 – 3:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

Attendance

Kyle Heath, Shirley Louie, Leigh Moore, JT Tarantino, Jude Baldwin, Liz Carlyle, Ann Womack

Approval of Minutes

Minutes from the March 8 and May 10, 2024, meetings were approved with one abstention.

Discussion / Action Items

- Dialogue: debrief and identify potential action items

What worked well?

- Being able to talk with colleagues and having time set aside to do assessment work.
- Ability to have questions answered easily.
- Opportunity to learn from each other about SLOs and the assessment process, especially newer faculty getting to work with more veteran faculty.
- Information provided on handouts was helpful, including having the physical paper.
- Grouping people worked well.
- Good to have coordinators on hand to answer questions.
- Some faculty who have struggled to see why assessment is useful were able to find value in dialogue.

What were the challenges?

- Navigating eLumen and not having eLumen passwords.
- The Excel sheets (data and dialogue workbook) were unwieldy and difficult to work in.
- Small courses with low enrollment – it's a challenge to come up with reflections and actions based on such limited data.
- There was need for additional data on how many students and sections assessed.
- Hard to access reflections.
- Not having enough data. Many courses have low enrollment. It could take several years to get to 40 students.
- Breaking actions into tiers. Questions led to compound answers.
- More examples needed for meaningful actions.

Changes for next time

- Build interactive internal website for faculty to access assessment data. Faculty can filter to their disciplines and courses.

- Move reflections out of eLumen this semester. More opportunity to add examples and break down questions.
- Remove guidance around having 40 students.
- Use Microsoft Forms or another platform for document analyses and action plans.
- Revise questions. Make them more targeted to avoid compound answers.
- Provide more examples of meaningful actions.

There is a general lack of clarity on how SLO assessment is tied to program review. This may be a good topic for a workshop. We could follow up with faculty who are using SLO assessment in their program review. If it's useful in program review, we can leverage that to help faculty find more value in assessment.

- Identify goals for 24-25

Topic areas for potential goals:

- Identify and approve a method for meaningful dialogue on GE and PSLOs.
 - Workshop on connecting SLO assessment and program review.
 - Getting PT faculty in areas with no FT faculty assessing.
 - Increase meaningful participation by faculty.
 - Support the migration to Insights through the pilot.
- Insights updates

Adjournment

2024-25 Committee Goals

Goals	Status

Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH), Leigh Moore (CTE), Ed Kephart (Athletics), Caroline Scott (MLAN), Thad Wallace (CTE), Noelle Collier (Athletics), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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