



## SLO Assessment Committee

College of the Siskiyous  
800 College Ave., Weed, CA 96094

### Minutes

Tuesday, Oct. 1, 2024

2:00 – 3:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

### Attendance

Kyle Heath, Ann Womack, Liz Carlyle, Shirley Louie, JT Tarantino, Leigh Moore, Shannamar Dewey, Jude Baldwin

### Approval of Minutes

September 3, 2024 minutes. Minutes unanimously approved.

### Discussion / Action Items

- Insights update
  - Cohort meetings coming up
  - Assistance from Sami
  - Better UI
  - Access to data
- Committee goals - Topics for potential goals:
  - Identify and approve a method for meaningful dialogue on GE and PSLOs.

How do changes in GE impact assessment (CalGETC and local)? We may want to wait until the GE patterns have been revised. Do we have sufficient data mapping up to have meaningful data? We could do just PSLOs. Could do a workshop around what faculty would like to get out of program-level dialogue.

Suggestion to modify goal to: Host a workshop on connecting SLOs to program review, which includes reflection on PSLO's in general.
  - Workshop on connecting SLO assessment and program review.

Opportunity to collaborate and ask questions, supportive for newer faculty, may help increase participation in assessment, newer version of program review manual does help make it more clear, could this an option for flex (spring or fall)
  - Getting PT faculty in areas with no FT faculty assessing.

Asked for Ethnic Studies and Philosophy (Program and GE level) – does this need to be a goal? Maybe yes, for progress tracking.
  - Increase meaningful participation by faculty.

this feels like more an overarching theme for the year – all goals could fit into this, emphasize that meaningful here useful in helping faculty improve their courses and programs.

- Support the migration to Insights through the pilot.

This is happening, we are doing this either way

- What successes in assessment from the last year can we highlight?

In English – continued dialogue about ENGL 1001, now meeting regularly, developed new project around modifying SLOs based on observations around the research SLO – discussion about outcomes led to larger discussion about the course

Needs to be part of our culture. Seen as valuable, a useful tool. Not just another task.

Include participation rates, other SLO data during convocation when FTEs, other data are presented.

JT can include a blurb in the Campus Connection

Ask Char to include a blurb in her weekly emails. Get info to Char in time for her "year in review" infographic.

- Other

Spring flex – more focused on professional development in activities we use in our courses

Need for further engagement around impacts of AI on assessment

Create rubric for dialogue

## Adjournment

### 2024-25 Committee Goals

| Goals | Status |
|-------|--------|
|       |        |
|       |        |
|       |        |

### Committee Membership

**Chairs:** Liz Carlyle (MLAN) and Ann Womack (SCI)

**Members:** Shirley Louie (MATH), Leigh Moore (CTE), Jude Baldwin (LIB), Caroline Scott (MLAN), Ed Kephart (Athletics), Thad Wallace (CTE), Noelle Collier (Athletics), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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