



SLO Assessment Committee

College of the Siskiyous
800 College Ave., Weed, CA 96094

Minutes

Tuesday, Nov. 5, 2024

2:00 – 3:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

Attendance

Liz Carlyle, Leigh Moore, Jude Baldwin, Caroline Scott, Shirley Louie, Shannamar Dewy, Kyle Heath, JT Tarantino, Ann Womack

Approval of Minutes

Minutes from the October 1, 2024, meeting were unanimously approved.

Discussion / Action Items

- Insights update

Liz and Ann are working on building programs in Insights and evaluating data for import to Insights from eLumen. The Insights software is easier to navigate than eLumen. We were unable to meet with our Insights rep last week, so we are feeling a little bit behind. Sami Sweet is providing support though the process, which we think will be helpful.

- Approve committee goals - Overarching Theme: Increase meaningful participation by faculty.
 - Host a workshop connecting SLO assessment to program review and discussion of program-level outcomes assessment and dialogue.
 - Identify a process for assessment and dialogue for PT faculty in areas with no FT faculty.
 - Support the migration to Insights through the pilot.

Leigh Moore moved to approve the goals; Jude Baldwin seconded. Unanimously approved.

- Success in assessment/informing the college community – review draft.

Other data:

Percentages may do a better job of illustrating SLO assessment efforts. It would also be helpful to separate out PT faculty. 254 courses were assessed in 23-24. We could report the percentage of planned assessments that were completed and the number of faculty who participated in dialogue.

Leigh had good dialogue with EMS and FIRE and will contribute a short blurb of text describing the conversation.

Ann will work on the data paragraph and send around to the committee.

We will ask for it to be included in the Academic Affairs section of the campus connection.

- Spring Flex workshop

- Ideas so far: Connect SLO assessment and program review more clearly for faculty; provide opportunity to collaborate and ask questions; support for newer faculty, discussion on what faculty would like to get out of program-level dialogue.

The connection with program review may be clearer now that there is more guidance in the template.

We want the session to be more focused on professional development and less on dialogue about assessment data.

We could have a session focused on AI and assessment. AI use is in the Vision 2030: A Roadmap for California Community Colleges, and possibly some legislation for K-12.

There are lots of questions and possible unknowns about how student AI use impacts learning and assessment: How does AI impact assessment of SLOs? Should we have SLOs that evaluate usage of AI? How do we involve ethical AI use in assignments used for SLO assessment? How do we create assignments for authentic assessment?

There is clearly need for dialogue about this. In our flex workshop, we want to provide structure for conversations about this and make sure there is a clear link to assessment.

We could use the focus question model similar to what English faculty did in their listening sessions.

- Duration and participants

We need to contact the Flex committee to determine how much time we will have. We also need to reach out to our administrators to find out about funding to bring in a speaker.

- Other

Some departments are creating SAOs and are not sure where to document them. We can collect and enter them into Insights. We need to create a non-instructional Canvas shell to create assignments to be used for SAO assessment.

Adjournment

2024-25 Committee Goals

Goals	Status

Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH), Leigh Moore (CTE), Jude Baldwin (LIB), Caroline Scott (MLAN), Ed Kephart (Athletics), Thad Wallace (CTE), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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