

Child Development and Early Education ECE@COS

Enrollment Planning

Context, History, Pandemic Response, Modes of Instruction,
the Future and Who we Serve

Now it is time to (re)define our goals

1. Is Video Conference/Zoom to 2 Campuses plus Distant Sites still a viable option? Money/Staffing/Space/Faculty and timing
2. Can we support FTF/VC classes without Distant Site FTES? i.e., Can we support FTF/VC with only Weed/Yreka FTES?
3. Do Zoom/Canvas Hybrid classes really meet pedagogical standards?
4. What about students who need or want FTF/VC classes?
5. What about Athletes in our GE classes?
6. Can we offer sections to meet multiple needs if under-enrolled?

ECE@COS is a small, vital, CTE Program

Aligned with CCC's throughout California since 2008

Preparing Early Educators throughout Siskiyou County and beyond

Since 2002 we have depended on Distance Learning VC technology

Enrollment has increased consistently but is not numerically impressive

ECE@COS depends on Distance Learning to maintain FTES

With COVID we moved to primarily online scheduling

We have added Hybrid and Zoom MOI's

We need to assess how we can best serve our students, now

We Responded to COVID Emergency

Our foundation in Canvas and experience with DL served us well.

ECE@COS and Students from around the state responded.

Our CAP Alignment made our course of study accessible.

Our relationship with the Siskiyou Early Education network was invaluable.

Our current FTES are comparable to pre-COVID numbers

College of the Siskiyous, as a whole, is not committed to an Identity.

The CTE Area at COS is supportive and committed to whatever-works-best-for-students. ECE@COS falls between two new-world views.

Modes of Instruction Pre-COVID

1. Face-to-Face/multiple site Video Conference with Canvas Enhancement

This Pre-COVID MOI for Degree Classes emphasized the role of interpersonal relationships in education.

2. All Online Canvas Classes

This was the Pre-COVID MOI for GE, Capstone and some Elective Classes that met the needs of advanced ECE students and many GE students.

3. Pre-COVID, Zoom was not a preferred or available MOI.

Looking Forward...We See

1. The demand for Early Educators is increasing.

Low Wages and Access to Education are barriers

2. Transitional Kindergarten and the P-3 Credential will increase demand more.

We are collaborating with our LEA-SCOE to plan for this.

3. Best Practice for Introduction Education classes includes FTF-like instruction and personal relationships.

Our Campuses in Weed and Yreka appear to be able to consistently serve only 50% of these students ergo Low FTES

Looking Forward...The Questions

1. For Intro Classes, are Distant VC/Zoom Sites an option?
2. Is Zoom Hyperflex an option?
i.e. Synchronous instruction to groups in Weed and Yreka and individual students on Zoom from Distant locations.*
3. For GE classes, are Online sections and FTF/VC class sections offered the same semester an option?
4. For Capstone Classes and Advanced Permit classes, is all Online still a good option?
5. When is “Hybrid” DL- 1 Hour Zoom with Canvas site ok ?

THE BIG QUESTIONS...

Who else is out there waiting, and what do they want?

How do we find out?

If we build it, will they come?