

Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
[Weighted]

| | | Your College | | Small Colleges | | | 2011 Cohort | | |
|---|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| Item | Variable | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 4. In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | | |
| a . Asked questions in class or contributed to class discussions (ACTCOL) | CLQUEST | 516 | 2.99 | 134,932 | 2.98 | | 442,701 | 2.92 | |
| b . Made a class presentation (ACTCOL) | CLPRESEN | 515 | 2.01 | 134,360 | 2.08 | | 440,922 | 2.08 | |
| c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF) | REWROPAP | 511 | 2.29 | 133,977 | 2.51 | -0.21* | 439,414 | 2.50 | -0.20* |
| d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF) | INTEGRAT | 512 | 2.63 | 134,086 | 2.76 | | 439,749 | 2.77 | |
| e . Came to class without completing readings or assignments (STUEFF) | CLUNPREP | 515 | 1.78 | 133,739 | 1.80 | | 438,642 | 1.82 | |
| f . Worked with other students on projects during class (ACTCOL) | CLASSGRP | 511 | 2.64 | 133,533 | 2.52 | | 438,023 | 2.50 | |
| g . Worked with classmates outside of class to prepare class assignments (ACTCOL) | OCCGRP | 512 | 1.95 | 133,887 | 1.93 | | 439,367 | 1.90 | |
| h . Tutored or taught other students (paid or voluntary) (ACTCOL) | TUTOR | 515 | 1.57 | 134,179 | 1.39 | 0.25* | 440,301 | 1.38 | 0.27* |
| i . Participated in a community-based project as a part of a regular course (ACTCOL) | COMMPROJ | 512 | 1.45 | 133,663 | 1.33 | | 438,341 | 1.32 | 0.21* |
| j . Used the Internet or instant messaging to work on an assignment | INTERNET | 508 | 2.88 | 133,618 | 2.98 | | 438,429 | 2.97 | |
| k . Used email to communicate with an instructor (STUFAC) | EMAIL | 509 | 2.57 | 133,912 | 2.77 | -0.20* | 439,203 | 2.76 | |
| l . Discussed grades or assignments with an instructor (STUFAC) | FACGRADE | 512 | 2.41 | 133,989 | 2.60 | -0.22* | 439,526 | 2.56 | |
| m . Talked about career plans with an instructor or advisor (STUFAC) | FACPLANS | 514 | 2.06 | 133,740 | 2.12 | | 438,763 | 2.05 | |
| n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC) | FACIDEAS | 511 | 1.85 | 133,523 | 1.79 | | 437,896 | 1.75 | |
| o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC) | FACFEED | 508 | 2.82 | 133,781 | 2.70 | | 438,718 | 2.68 | |
| p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | WORKHARD | 513 | 2.44 | 133,893 | 2.60 | | 439,123 | 2.59 | |
| q . Worked with instructors on activities other than coursework (STUFAC) | FACOTH | 510 | 1.54 | 132,915 | 1.45 | | 435,624 | 1.42 | |
| r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL) | OOCIDEAS | 512 | 2.66 | 134,268 | 2.58 | | 440,199 | 2.57 | |
| s . Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | 508 | 2.36 | 134,087 | 2.30 | | 439,749 | 2.41 | |
| t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | 515 | 2.41 | 133,886 | 2.31 | | 439,185 | 2.35 | |
| u . Skipped class | SKIPCLAS | 514 | 1.53 | 134,346 | 1.51 | | 440,644 | 1.54 | |

*T-test: 2-tailed

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| Item | Variable | Your College | | Small Colleges | | | 2011 Cohort | | |
|--|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| | | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 5. During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |
| a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | 516 | 2.68 | 134,567 | 2.84 | | 441,403 | 2.85 | |
| b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | ANALYZE | 515 | 2.93 | 134,160 | 2.87 | | 439,991 | 2.89 | |
| c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | SYNTHESZ | 513 | 2.83 | 133,652 | 2.75 | | 438,171 | 2.76 | |
| d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | EVALUATE | 513 | 2.69 | 133,805 | 2.59 | | 438,573 | 2.59 | |
| e . Applying theories or concepts to practical problems or in new situations (ACCHALL) | APPLYING | 516 | 2.78 | 134,029 | 2.70 | | 439,363 | 2.69 | |
| f . Using information you have read or heard to perform a new skill (ACCHALL) | PERFORM | 516 | 2.87 | 134,422 | 2.82 | | 440,874 | 2.80 | |
| 6. During the current school year, about how much reading and writing have you done at this college? | | | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | | | |
| a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | READASGN | 515 | 2.70 | 133,213 | 2.94 | -0.22* | 437,080 | 2.90 | |
| b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) | READOWN | 512 | 2.27 | 133,302 | 2.08 | | 437,207 | 2.10 | |
| c . Number of written papers or reports of any length (ACCHALL) | WRITEANY | 513 | 2.67 | 133,169 | 2.91 | -0.21* | 436,786 | 2.89 | |
| 7. Mark the box that... | | | | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | | | | |
| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | EXAMS | 484 | 4.68 | 128,577 | 5.05 | -0.30* | 420,491 | 4.99 | -0.26* |
| 9. How much does this college emphasize each of the following? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |
| a . Encouraging you to spend significant amounts of time studying (ACCHALL) | ENVSCHOL | 513 | 2.82 | 133,307 | 3.03 | -0.26* | 437,073 | 3.01 | -0.23* |
| b . Providing the support you need to help you succeed at this college (SUPPORT) | ENVSUPRT | 513 | 2.96 | 133,168 | 3.02 | | 436,387 | 2.99 | |
| c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT) | ENVDIVRS | 513 | 2.43 | 132,681 | 2.50 | | 434,922 | 2.53 | |

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| Item | Variable | Your College | | Small Colleges | | | 2011 Cohort | | |
|--|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| | | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 9. How much does this college emphasize each of the following? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |
| d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT) | ENVNACAD | 512 | 1.92 | 132,752 | 1.99 | | 434,979 | 1.95 | |
| e . Providing the support you need to thrive socially (SUPPORT) | ENVSOCAL | 507 | 2.03 | 132,148 | 2.21 | | 432,914 | 2.17 | |
| f . Providing the financial support you need to afford your education (SUPPORT) | FINSUPP | 511 | 2.33 | 132,506 | 2.63 | -0.27* | 433,856 | 2.54 | |
| g . Using computers in academic work | ENVCOMP | 513 | 3.01 | 133,132 | 3.22 | -0.23* | 436,337 | 3.18 | |
| 10. About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | | | | |
| a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF) | ACADPR01 | 514 | 2.00 | 133,017 | 2.04 | | 436,117 | 2.00 | |
| b . Working for pay | PAYWORK | 514 | 1.99 | 132,610 | 2.70 | -0.35* | 434,590 | 2.80 | -0.40* |
| c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | 515 | 0.48 | 132,790 | 0.32 | | 435,128 | 0.28 | 0.27* |
| d . Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 514 | 1.49 | 132,502 | 1.99 | -0.23* | 433,944 | 1.82 | |
| e . Commuting to and from classes | COMMUTE | 513 | 1.42 | 132,717 | 1.35 | | 434,577 | 1.34 | |
| 11. Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | | |
| 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging | | | | | | | | | |
| a . Other students | ENVSTU | 513 | 5.45 | 133,157 | 5.60 | | 436,465 | 5.49 | |
| b . Instructors | ENVFAC | 513 | 5.82 | 133,191 | 5.73 | | 436,517 | 5.67 | |
| c . Administrative personnel and offices | ENVADM | 513 | 4.80 | 133,034 | 5.17 | -0.24* | 435,733 | 4.97 | |
| 12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |
| a . Acquiring a broad general education | GNGENLED | 511 | 2.77 | 132,816 | 2.98 | -0.25* | 434,905 | 2.98 | -0.24* |
| b . Acquiring job or work-related knowledge and skills | GNWORK | 506 | 2.45 | 132,602 | 2.69 | -0.24* | 434,044 | 2.57 | |
| c . Writing clearly and effectively | GNWRITE | 509 | 2.57 | 132,656 | 2.76 | | 434,425 | 2.75 | |
| d . Speaking clearly and effectively | GNSPEAK | 509 | 2.52 | 132,608 | 2.67 | | 434,161 | 2.66 | |

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|--|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| Item | Variable | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |
| e . Thinking critically and analytically | GNANALY | 508 | 2.84 | 132,532 | 2.95 | | 434,088 | 2.92 | |
| f . Solving numerical problems | GNSOLVE | 505 | 2.42 | 132,432 | 2.67 | -0.26* | 433,647 | 2.64 | -0.23* |
| g . Using computing and information technology | GNCMPTS | 504 | 2.57 | 132,516 | 2.83 | -0.27* | 433,798 | 2.77 | -0.21* |
| h . Working effectively with others | GNOTHERS | 508 | 2.64 | 132,587 | 2.81 | | 434,098 | 2.76 | |
| i . Learning effectively on your own | GNINQ | 509 | 2.76 | 132,555 | 2.96 | -0.22* | 434,075 | 2.93 | |
| j . Understanding yourself | GNSELF | 505 | 2.54 | 132,373 | 2.66 | | 433,404 | 2.64 | |
| k . Understanding people of other racial and ethnic backgrounds | GNDIVERS | 506 | 2.33 | 132,183 | 2.38 | | 432,891 | 2.41 | |
| l . Developing a personal code of values and ethics | GNETHICS | 506 | 2.30 | 132,257 | 2.44 | | 432,912 | 2.41 | |
| m . Contributing to the welfare of your community | GNCOMMUN | 504 | 2.11 | 132,000 | 2.09 | | 432,025 | 2.04 | |
| n . Developing clearer career goals | CARGOAL | 507 | 2.54 | 132,471 | 2.75 | -0.21* | 433,741 | 2.70 | |
| o . Gaining information about career opportunities | GAINCAR | 507 | 2.29 | 132,670 | 2.63 | -0.33* | 434,374 | 2.56 | -0.26* |
| 13.1. How often you use the following services? | | | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often | | | | | | | | | |
| a . Frequency: Academic advising/planning | USEACAD | 446 | 1.77 | 122,395 | 1.83 | | 398,581 | 1.78 | |
| b . Frequency: Career counseling | USECACOU | 402 | 1.55 | 104,872 | 1.43 | | 344,230 | 1.43 | |
| c . Frequency: Job placement assistance | USEJOBPL | 284 | 1.25 | 78,281 | 1.26 | | 254,718 | 1.24 | |
| d . Frequency: Peer or other tutoring | USETUTOR | 363 | 1.50 | 98,087 | 1.48 | | 320,408 | 1.48 | |
| e . Frequency: Skill labs (writing, math, etc.) | USELAB | 430 | 1.90 | 102,871 | 1.76 | | 334,838 | 1.72 | 0.23* |
| f . Frequency: Child care | USECHLD | 188 | 1.16 | 56,574 | 1.21 | | 185,153 | 1.17 | |
| g . Frequency: Financial aid advising | USEFAADV | 403 | 1.83 | 110,846 | 1.92 | | 349,423 | 1.87 | |
| h . Frequency: Computer lab | USECOMLB | 431 | 1.95 | 116,823 | 2.13 | -0.23* | 377,368 | 2.09 | |
| i . Frequency: Student organizations | USESTORG | 302 | 1.40 | 86,024 | 1.39 | | 274,524 | 1.36 | |
| j . Frequency: Transfer credit assistance | USETRCRD | 322 | 1.61 | 83,432 | 1.54 | | 279,082 | 1.52 | |
| k . Frequency: Services for people with disabilities | USEDISAB | 218 | 1.41 | 55,469 | 1.32 | | 183,064 | 1.30 | |

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|---|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| | | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 13.2. How satisfied you are with the services? | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very | | | | | | | | | |
| a . Satisfaction: Academic advising/planning | SATACAD | 402 | 2.24 | 111,731 | 2.29 | | 356,309 | 2.23 | |
| b . Satisfaction: Career counseling | SATCACOU | 328 | 2.10 | 77,820 | 2.07 | | 249,274 | 2.05 | |
| c . Satisfaction: Job placement assistance | SATJOBPL | 200 | 1.82 | 51,897 | 1.85 | | 158,253 | 1.81 | |
| d . Satisfaction: Peer or other tutoring | SATTUTOR | 264 | 2.26 | 68,744 | 2.19 | | 220,689 | 2.18 | |
| e . Satisfaction: Skill labs (writing, math, etc.) | SATLAB | 362 | 2.47 | 79,030 | 2.28 | 0.29* | 250,271 | 2.27 | 0.30* |
| f . Satisfaction: Child care | SATCHLD | 104 | 1.76 | 30,130 | 1.82 | | 90,865 | 1.78 | |
| g . Satisfaction: Financial aid advising | SATFAADV | 363 | 2.17 | 97,475 | 2.29 | | 296,146 | 2.23 | |
| h . Satisfaction: Computer lab | SATCOMLB | 382 | 2.49 | 105,330 | 2.51 | | 332,729 | 2.49 | |
| i . Satisfaction: Student organizations | SATSTORG | 214 | 1.98 | 58,742 | 2.03 | | 177,467 | 1.99 | |
| j . Satisfaction: Transfer credit assistance | SATTRCRD | 268 | 2.10 | 63,031 | 2.10 | | 205,401 | 2.07 | |
| k . Satisfaction: Services for people with disabilities | SATDISAB | 158 | 2.12 | 34,873 | 2.05 | | 108,037 | 2.03 | |
| 13.3. How important the services are to you? | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very | | | | | | | | | |
| a . Importance: Academic advising/planning | IMPACAD | 482 | 2.36 | 127,291 | 2.56 | -0.31* | 415,600 | 2.55 | -0.29* |
| b . Importance: Career counseling | IMPCACOU | 480 | 2.19 | 125,633 | 2.29 | | 409,986 | 2.32 | |
| c . Importance: Job placement assistance | IMPJOBPL | 475 | 1.94 | 124,055 | 2.11 | | 404,451 | 2.08 | |
| d . Importance: Peer or other tutoring | IMPTUTOR | 474 | 2.04 | 124,050 | 2.13 | | 404,605 | 2.14 | |
| e . Importance: Skill labs (writing, math, etc.) | IMPLAB | 473 | 2.26 | 123,505 | 2.22 | | 402,932 | 2.22 | |
| f . Importance: Child care | IMPCHLD | 472 | 1.74 | 122,723 | 1.76 | | 400,019 | 1.75 | |
| g . Importance: Financial aid advising | IMPFAADV | 477 | 2.30 | 124,469 | 2.51 | -0.28* | 405,240 | 2.47 | -0.22* |
| h . Importance: Computer lab | IMPCOMLB | 479 | 2.28 | 124,772 | 2.48 | -0.27* | 406,426 | 2.45 | -0.23* |
| i . Importance: Student organizations | IMPSTORG | 470 | 1.80 | 122,669 | 1.87 | | 399,519 | 1.86 | |
| j . Importance: Transfer credit assistance | IMPTRCRD | 471 | 2.14 | 123,909 | 2.21 | | 404,046 | 2.24 | |
| k . Importance: Services for people with disabilities | IMPDISAB | 470 | 2.02 | 123,451 | 2.06 | | 402,373 | 2.05 | |

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|---|----------|--------------|------|----------------|------|--------------|-------------|------|--------------|
| | | N | Mean | N | Mean | Effect Size* | N | Mean | Effect Size* |
| 14. How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | | |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely | | | | | | | | | |
| a . Working full-time | WRKFULL | 504 | 2.39 | 132,689 | 2.16 | | 434,098 | 2.19 | |
| b . Caring for dependents | CAREDEP | 505 | 1.99 | 132,428 | 1.93 | | 433,032 | 1.92 | |
| c . Academically unprepared | ACADUNP | 505 | 1.60 | 132,028 | 1.64 | | 431,520 | 1.67 | |
| d . Lack of finances | LACKFIN | 505 | 2.51 | 132,344 | 2.51 | | 432,808 | 2.50 | |
| e . Transfer to a 4-year college | TRANSFER | 508 | 2.32 | 132,444 | 2.28 | | 433,242 | 2.44 | |
| 15. How supportive are your... | | | | | | | | | |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely | | | | | | | | | |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | 508 | 3.20 | 132,890 | 3.29 | | 434,835 | 3.25 | |
| 16. How supportive is your... | | | | | | | | | |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely | | | | | | | | | |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | 505 | 3.39 | 132,563 | 3.53 | | 433,717 | 3.51 | |
| 23. How many TOTAL credit... | | | | | | | | | |
| 0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits | | | | | | | | | |
| 23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | 509 | 2.27 | 132,112 | 2.06 | | 431,540 | 2.04 | |
| 25. How many classes are... | | | | | | | | | |
| 1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits | | | | | | | | | |
| 25. How many classes are you presently taking at OTHER institutions? | OTHINST | 507 | 1.42 | 133,025 | 1.39 | | 434,918 | 1.40 | |
| 27. How would you evaluate... | | | | | | | | | |
| 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent | | | | | | | | | |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | 507 | 3.08 | 133,041 | 3.17 | | 435,195 | 3.14 | |

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