

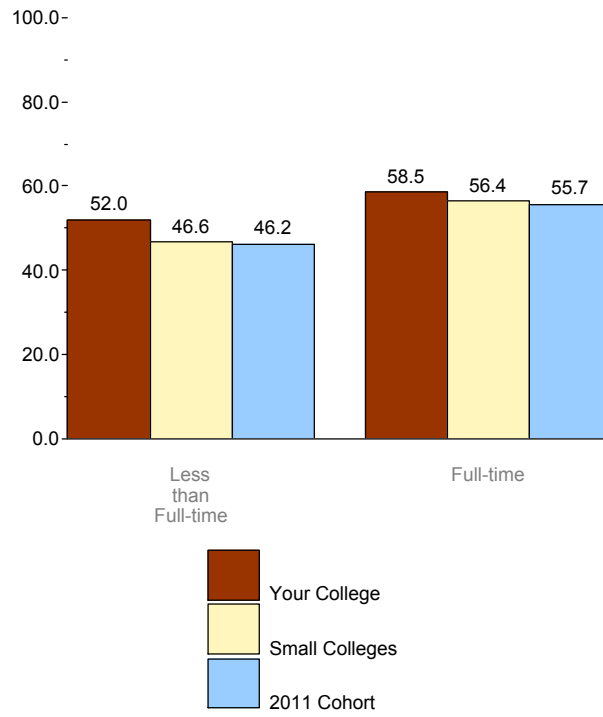
**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - College of the Siskiyous**

Breakout by Enrollment Status

	Benchmark	Your College	Small Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	52.0	46.6	5.3	46.2	5.8
Less than Full-time	Student Effort	43.8	47.3	-3.4	46.8	-3.0
Less than Full-time	Academic Challenge	44.3	46.4	-2.1	46.4	-2.0
Less than Full-time	Student-Faculty Interaction	45.9	47.9	-1.9	46.8	-0.9
Less than Full-time	Support for Learners	44.1	49.3	-5.2	48.3	-4.2
Full-time	Active and Collaborative Learning	58.5	56.4	2.1	55.7	2.9
Full-time	Student Effort	58.0	55.0	3.0	54.7	3.3
Full-time	Academic Challenge	54.0	55.1	-1.0	55.0	-0.9
Full-time	Student-Faculty Interaction	57.8	56.3	1.5	55.2	2.5
Full-time	Support for Learners	53.5	54.2	-0.7	53.2	0.3

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - College of the Siskiyous**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.95	2.94		2.88	
	CLQUEST	Full-time	3.06	3.03		2.98	
	CLQUEST	All Students	3.03	3.01		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.93	1.92		1.94	
	CLPRESEN	Full-time	2.14	2.26		2.28	
	CLPRESEN	All Students	2.09	2.18		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.64	2.42		2.42	
	CLASSGRP	Full-time	2.65	2.62		2.60	
	CLASSGRP	All Students	2.65	2.57		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.82	1.78		1.78	
	OCCGRP	Full-time	2.19	2.09		2.06	
	OCCGRP	All Students	2.09	2.02		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.55	1.30	0.39*	1.31	0.37*
	TUTOR	Full-time	1.61	1.48		1.47	
	TUTOR	All Students	1.59	1.44	0.20*	1.43	0.23*
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.47	1.26	0.35*	1.25	0.35*
	COMMPROJ	Full-time	1.43	1.41		1.39	
	COMMPROJ	All Students	1.44	1.37		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.60	2.53		2.53	
	OOCIDEAS	Full-time	2.77	2.64		2.63	
	OOCIDEAS	All Students	2.73	2.61		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	4	3.0	732	2.4	3,526	3.0
	Sometimes	37	28.0	9,813	31.7	40,288	34.0
	Often	53	40.2	10,936	35.4	41,142	34.7
	Very often	38	28.8	9,439	30.5	33,604	28.3
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,920</b>	<b>100.0</b>	<b>118,560</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	53	40.2	11,640	37.8	43,536	36.9
	Sometimes	44	33.3	11,927	38.7	46,068	39.0
	Often	26	19.7	5,239	17.0	20,592	17.4
	Very often	9	6.8	1,982	6.4	7,832	6.6
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,788</b>	<b>100.0</b>	<b>118,028</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	15	11.5	4,819	15.8	18,689	15.9
	Sometimes	42	32.3	12,330	40.3	46,744	39.9
	Often	48	36.9	9,343	30.5	36,229	30.9
	Very often	25	19.2	4,091	13.4	15,627	13.3
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,583</b>	<b>100.0</b>	<b>117,289</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	59	45.0	14,234	46.4	54,305	46.2
	Sometimes	43	32.8	10,672	34.8	41,194	35.0
	Often	23	17.6	4,121	13.4	15,882	13.5
	Very often	6	4.6	1,648	5.4	6,269	5.3
	<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,675</b>	<b>100.0</b>	<b>117,650</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	85	64.4	23,833	77.6	90,640	76.9
	Sometimes	30	22.7	5,090	16.6	19,943	16.9
	Often	8	6.1	1,217	4.0	4,940	4.2
	Very often	9	6.8	592	1.9	2,384	2.0
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,732</b>	<b>100.0</b>	<b>117,907</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	93	71.0	24,888	81.3	95,674	81.5
	Sometimes	22	16.8	4,078	13.3	15,435	13.2
	Often	9	6.9	1,164	3.8	4,384	3.7
	Very often	7	5.3	466	1.5	1,844	1.6
	<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,596</b>	<b>100.0</b>	<b>117,337</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	15	11.5	4,149	13.5	16,408	13.9
	Sometimes	45	34.4	11,816	38.5	44,502	37.8
	Often	48	36.6	9,201	30.0	35,058	29.8
	Very often	23	17.6	5,553	18.1	21,797	18.5
	<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,719</b>	<b>100.0</b>	<b>117,765</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Siskiyous**

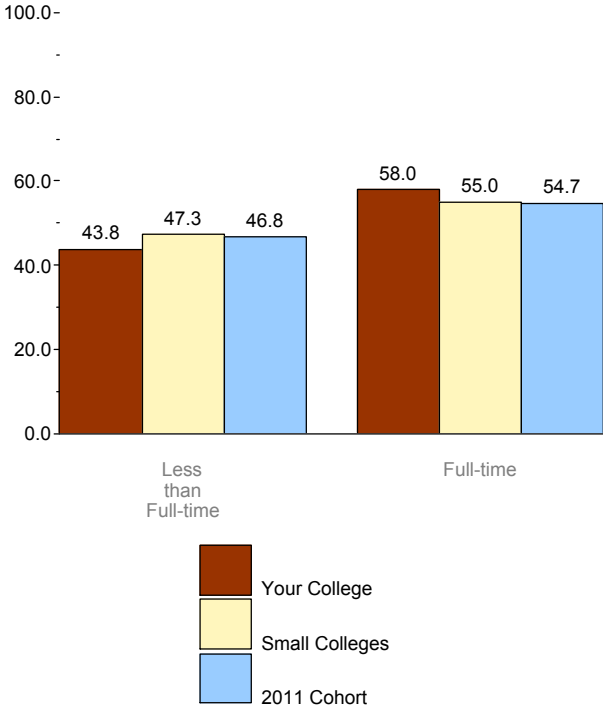
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	5	1.3	1,604	1.5	6,568	2.0
	Sometimes	96	25.0	28,747	27.6	96,940	29.9
	Often	154	40.1	38,381	36.9	116,576	36.0
	Very often	129	33.6	35,280	33.9	104,057	32.1
	<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>104,012</b>	<b>100.0</b>	<b>324,141</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	83	21.7	20,660	19.9	62,948	19.5
	Sometimes	188	49.1	45,869	44.3	142,400	44.1
	Often	86	22.5	26,358	25.4	83,105	25.7
	Very often	26	6.8	10,685	10.3	34,441	10.7
	<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>103,572</b>	<b>100.0</b>	<b>322,894</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	22	5.8	8,072	7.8	26,630	8.3
	Sometimes	149	39.1	40,248	39.1	127,009	39.6
	Often	151	39.6	37,698	36.6	116,066	36.2
	Very often	59	15.5	16,932	16.4	51,029	15.9
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>102,950</b>	<b>100.0</b>	<b>320,734</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	96	25.2	29,726	28.8	98,252	30.5
	Sometimes	151	39.6	43,200	41.9	133,317	41.4
	Often	100	26.2	21,372	20.7	63,478	19.7
	Very often	34	8.9	8,914	8.6	26,670	8.3
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,212</b>	<b>100.0</b>	<b>321,717</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	228	59.5	68,253	66.0	215,937	67.0
	Sometimes	97	25.3	24,423	23.6	73,842	22.9
	Often	39	10.2	7,016	6.8	21,411	6.6
	Very often	19	5.0	3,755	3.6	11,204	3.5
	<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>103,447</b>	<b>100.0</b>	<b>322,394</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	258	67.7	73,002	70.8	230,910	71.9
	Sometimes	93	24.4	20,982	20.4	62,330	19.4
	Often	20	5.2	6,257	6.1	19,044	5.9
	Very often	10	2.6	2,826	2.7	8,720	2.7
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,067</b>	<b>100.0</b>	<b>321,004</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	26	6.8	10,251	9.9	33,252	10.3
	Sometimes	133	34.9	38,251	36.9	118,861	36.9
	Often	123	32.3	33,677	32.5	102,741	31.9
	Very often	99	26.0	21,370	20.6	67,580	21.0
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,549</b>	<b>100.0</b>	<b>322,434</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Student Effort (STUEFF) Bar Chart - College of the Siskiyous**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.06	2.39	-0.32*	2.40	-0.33*
	REWROPAP	Full-time	2.71	2.65		2.65	
	REWROPAP	All Students	2.54	2.59		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.45	2.62		2.63	
	INTEGRAT	Full-time	2.96	2.94		2.96	
	INTEGRAT	All Students	2.83	2.86		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.70	1.73		1.77	
	CLUNPREP	Full-time	1.92	1.86		1.89	
	CLUNPREP	All Students	1.86	1.83		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.31	2.08		2.10	
	READOWN	Full-time	2.19	2.08		2.11	
	READOWN	All Students	2.22	2.08		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.76	1.89		1.85	
	ACADPR01	Full-time	2.43	2.23		2.20	
	ACADPR01	All Students	2.26	2.15		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.42	1.44		1.46	
	USETUTOR	Full-time	1.60	1.51		1.52	
	USETUTOR	All Students	1.56	1.49		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.79	1.70		1.68	
	USELAB	Full-time	2.05	1.82	0.30*	1.78	0.35*
	USELAB	All Students	2.00	1.79	0.26*	1.75	0.31*
h . Frequency: Computer lab	USECOMLB	Less than Full-time	1.83	2.02		1.99	
	USECOMLB	Full-time	2.12	2.24		2.20	
	USECOMLB	All Students	2.06	2.19		2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	50	38.8	7,429	24.2	28,292	24.1
	Sometimes	35	27.1	9,210	30.0	34,774	29.6
	Often	30	23.3	8,766	28.6	33,749	28.7
	Very often	14	10.9	5,280	17.2	20,723	17.6
	<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>30,685</b>	<b>100.0</b>	<b>117,538</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	25	19.1	4,226	13.8	16,390	13.9
	Sometimes	44	33.6	9,547	31.1	35,513	30.2
	Often	40	30.5	10,714	34.9	41,400	35.2
	Very often	22	16.8	6,189	20.2	24,299	20.7
<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,676</b>	<b>100.0</b>	<b>117,602</b>	<b>100.0</b>	
4e . Came to class without completing readings or assignments (STUEFF)	Never	58	43.9	12,170	39.7	43,692	37.2
	Sometimes	60	45.5	15,325	50.0	60,346	51.4
	Often	10	7.6	2,316	7.6	9,834	8.4
	Very often	4	3.0	809	2.6	3,514	3.0
<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,620</b>	<b>100.0</b>	<b>117,386</b>	<b>100.0</b>	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	28	21.2	9,091	29.8	32,821	28.1
	Between 1 and 4	62	47.0	14,213	46.7	56,186	48.1
	Between 5 and 10	23	17.4	4,123	13.5	16,565	14.2
	Between 11 and 20	11	8.3	1,550	5.1	5,909	5.1
	More than 20	8	6.1	1,480	4.9	5,305	4.5
<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,457</b>	<b>100.0</b>	<b>116,786</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	4.5	547	1.8	2,017	1.7
	1-5 hours	63	47.7	13,031	42.9	52,021	44.6
	6-10 hours	32	24.2	9,213	30.3	35,393	30.4
	11-20 hours	22	16.7	5,164	17.0	18,714	16.0
	21-30 hours	6	4.5	1,618	5.3	5,709	4.9
	More than 30 hours	3	2.3	833	2.7	2,762	2.4
<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,406</b>	<b>100.0</b>	<b>116,616</b>	<b>100.0</b>	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	51	41.1	8,716	29.6	32,128	28.5
	Rarely/Never	49	39.5	13,650	46.3	52,008	46.1
	Sometimes	17	13.7	5,033	17.1	20,308	18.0
	Often	7	5.6	2,074	7.0	8,253	7.3
<b>Total</b>	<b>124</b>	<b>100.0</b>	<b>29,473</b>	<b>100.0</b>	<b>112,697</b>	<b>100.0</b>	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	36	28.6	7,557	25.7	28,047	25.0
	Rarely/Never	41	32.5	10,903	37.1	43,082	38.3
	Sometimes	27	21.4	6,648	22.6	25,463	22.7
	Often	22	17.5	4,315	14.7	15,790	14.1
<b>Total</b>	<b>126</b>	<b>100.0</b>	<b>29,423</b>	<b>100.0</b>	<b>112,382</b>	<b>100.0</b>	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	33	26.4	4,531	15.4	18,313	16.2
	Rarely/Never	38	30.4	7,836	26.6	31,360	27.8
	Sometimes	32	25.6	8,851	30.0	33,052	29.3
	Often	22	17.6	8,261	28.0	30,022	26.6
<b>Total</b>	<b>125</b>	<b>100.0</b>	<b>29,479</b>	<b>100.0</b>	<b>112,747</b>	<b>100.0</b>	



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - College of the Siskiyous**

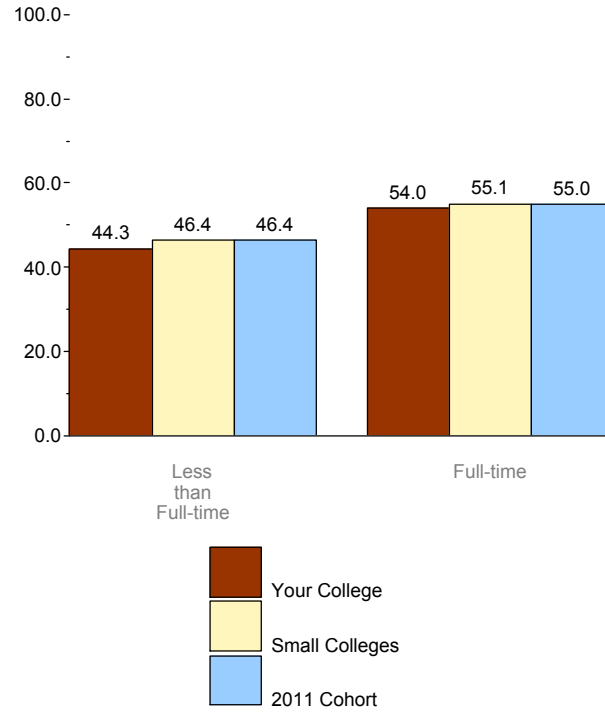
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	51	13.4	14,800	14.3	46,533	14.5
	Sometimes	106	27.7	30,923	29.9	95,258	29.6
	Often	129	33.8	33,168	32.1	103,370	32.1
	Very often	96	25.1	24,401	23.6	76,715	23.8
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>103,292</b>	<b>100.0</b>	<b>321,876</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	15	3.9	5,325	5.1	15,925	4.9
	Sometimes	96	25.2	26,135	25.3	78,018	24.2
	Often	161	42.3	41,658	40.3	130,091	40.4
	Very often	109	28.6	30,292	29.3	98,113	30.5
<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,410</b>	<b>100.0</b>	<b>322,147</b>	<b>100.0</b>	
4e . Came to class without completing readings or assignments (STUEFF)	Never	100	26.1	31,683	30.7	93,851	29.2
	Sometimes	226	59.0	57,794	56.0	182,292	56.7
	Often	44	11.5	9,919	9.6	32,631	10.2
	Very often	13	3.4	3,723	3.6	12,482	3.9
<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>103,119</b>	<b>100.0</b>	<b>321,256</b>	<b>100.0</b>	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	116	30.5	31,589	30.7	92,147	28.8
	Between 1 and 4	159	41.8	46,947	45.6	150,445	47.0
	Between 5 and 10	53	13.9	13,881	13.5	44,790	14.0
	Between 11 and 20	22	5.8	5,458	5.3	17,089	5.3
	More than 20	30	7.9	4,970	4.8	15,950	5.0
<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>102,845</b>	<b>100.0</b>	<b>320,421</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	4	1.0	1,293	1.3	3,863	1.2
	1-5 hours	108	28.3	33,442	32.6	105,957	33.2
	6-10 hours	104	27.2	30,042	29.3	94,981	29.7
	11-20 hours	89	23.3	22,148	21.6	68,692	21.5
	21-30 hours	38	9.9	9,714	9.5	29,031	9.1
	More than 30 hours	39	10.2	5,972	5.8	16,977	5.3
<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>102,611</b>	<b>100.0</b>	<b>319,501</b>	<b>100.0</b>	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	79	21.4	22,559	22.6	70,462	22.7
	Rarely/Never	163	44.2	47,226	47.3	144,894	46.7
	Sometimes	81	22.0	20,982	21.0	66,294	21.4
	Often	46	12.5	9,122	9.1	28,651	9.2
<b>Total</b>	<b>369</b>	<b>100.0</b>	<b>99,889</b>	<b>100.0</b>	<b>310,301</b>	<b>100.0</b>	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	32	8.6	18,589	18.7	58,982	19.1
	Rarely/Never	100	26.9	34,406	34.5	111,923	36.2
	Sometimes	122	32.8	27,118	27.2	81,855	26.4
	Often	118	31.7	19,481	19.6	56,725	18.3
<b>Total</b>	<b>372</b>	<b>100.0</b>	<b>99,594</b>	<b>100.0</b>	<b>309,485</b>	<b>100.0</b>	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	34	9.1	7,901	7.9	27,230	8.8
	Rarely/Never	101	27.1	19,176	19.2	64,180	20.7
	Sometimes	97	26.0	31,816	31.9	97,325	31.4
	Often	141	37.8	40,883	41.0	121,429	39.1
<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>99,776</b>	<b>100.0</b>	<b>310,164</b>	<b>100.0</b>	

**Community College Survey of Student Engagement  
2011 Academic Challenge (ACCHALL) Bar Chart - College of the Siskiyous**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.33	2.54		2.53	
	WORKHARD	Full-time	2.63	2.68		2.67	
	WORKHARD	All Students	2.56	2.65		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.94	2.82		2.85	
	ANALYZE	Full-time	2.93	2.93		2.96	
	ANALYZE	All Students	2.93	2.90		2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.85	2.70		2.71	
	SYNTHESZ	Full-time	2.77	2.81		2.83	
	SYNTHESZ	All Students	2.80	2.79		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.70	2.50		2.51	
	EVALUATE	Full-time	2.68	2.68		2.70	
	EVALUATE	All Students	2.69	2.64		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.80	2.62		2.62	
	APPLYING	Full-time	2.75	2.79		2.78	
	APPLYING	All Students	2.76	2.75		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.86	2.74		2.74	
	PERFORM	Full-time	2.88	2.92		2.89	
	PERFORM	All Students	2.87	2.88		2.85	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.39	2.74	-0.34*	2.72	-0.33*
	READASGN	Full-time	3.28	3.16		3.13	
	READASGN	All Students	3.05	3.07		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.40	2.66		2.66	
	WRITEANY	Full-time	3.14	3.17		3.19	
	WRITEANY	All Students	2.95	3.06		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

			Your College	Small Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.52	5.03	-0.41*	4.97	-0.36*
	EXAMS	Full-time	4.98	5.08		5.03	
	EXAMS	All Students	4.86	5.07		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.68	2.99	-0.36*	2.96	-0.33*
	ENVSCHOL	Full-time	3.05	3.09		3.07	
	ENVSCHOL	All Students	2.96	3.06		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	26	19.7	3,477	11.3	13,608	11.6
	Sometimes	50	37.9	11,861	38.7	45,724	38.9
	Often	42	31.8	10,623	34.7	40,393	34.4
	Very often	14	10.6	4,684	15.3	17,718	15.1
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,645</b>	<b>100.0</b>	<b>117,443</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	6	4.5	1,775	5.8	6,389	5.4
	Some	28	21.2	8,835	28.8	33,002	28.0
	Quite a bit	66	50.0	13,106	42.7	50,293	42.7
	Very much	32	24.2	6,985	22.8	27,989	23.8
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,701</b>	<b>100.0</b>	<b>117,673</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	12	9.2	2,502	8.2	9,488	8.1
	Some	29	22.1	10,258	33.6	38,785	33.1
	Quite a bit	56	42.7	11,660	38.1	44,707	38.2
	Very much	34	26.0	6,148	20.1	24,183	20.6
	<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,568</b>	<b>100.0</b>	<b>117,163</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	12	9.1	4,356	14.2	16,841	14.4
	Some	46	34.8	11,311	37.0	42,492	36.3
	Quite a bit	44	33.3	10,101	33.0	38,662	33.0
	Very much	30	22.7	4,831	15.8	19,215	16.4
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,599</b>	<b>100.0</b>	<b>117,210</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	12	9.1	3,345	10.9	13,039	11.1
	Some	34	25.8	10,751	35.0	40,599	34.6
	Quite a bit	55	41.7	10,845	35.4	41,324	35.2
	Very much	31	23.5	5,735	18.7	22,514	19.2
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,676</b>	<b>100.0</b>	<b>117,476</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	13	9.8	2,927	9.5	11,560	9.8
	Some	30	22.7	9,456	30.7	36,147	30.6
	Quite a bit	51	38.6	10,988	35.7	41,837	35.5
	Very much	38	28.8	7,396	24.0	28,415	24.1
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,767</b>	<b>100.0</b>	<b>117,959</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	7.6	1,042	3.4	4,141	3.5
	Between 1 and 4	84	63.6	15,178	49.8	58,730	50.3
	Between 5 and 10	20	15.2	7,842	25.8	30,044	25.7
	Between 11 and 20	13	9.8	3,435	11.3	13,354	11.4
	More than 20	5	3.8	2,951	9.7	10,547	9.0
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,448</b>	<b>100.0</b>	<b>116,816</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	29	22.0	4,147	13.6	15,580	13.4
	Between 1 and 4	57	43.2	10,877	35.7	41,939	35.9
	Between 5 and 10	23	17.4	8,825	29.0	34,335	29.4
	Between 11 and 20	10	7.6	4,358	14.3	16,662	14.3
	More than 20	13	9.8	2,227	7.3	8,164	7.0
	<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>30,434</b>	<b>100.0</b>	<b>116,680</b>	<b>100.0</b>
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	13	10.4	331	1.1	1,207	1.1
	(2)	9	7.2	606	2.1	2,422	2.2
	(3)	4	3.2	1,668	5.7	7,010	6.3
	(4)	24	19.2	6,659	22.8	26,638	23.9
	(5)	37	29.6	9,442	32.4	36,935	33.1
	(6)	25	20.0	6,966	23.9	25,438	22.8
	Extremely challenging	13	10.4	3,505	12.0	11,942	10.7
	<b>Total</b>	<b>125</b>	<b>100.0</b>	<b>29,177</b>	<b>100.0</b>	<b>111,592</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	13	10.0	1,321	4.3	5,415	4.6
	Some	40	30.8	6,892	22.6	27,355	23.4
	Quite a bit	52	40.0	13,101	43.0	49,919	42.8
	Very much	25	19.2	9,121	30.0	34,016	29.1
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,435</b>	<b>100.0</b>	<b>116,705</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - College of the Siskiyous**

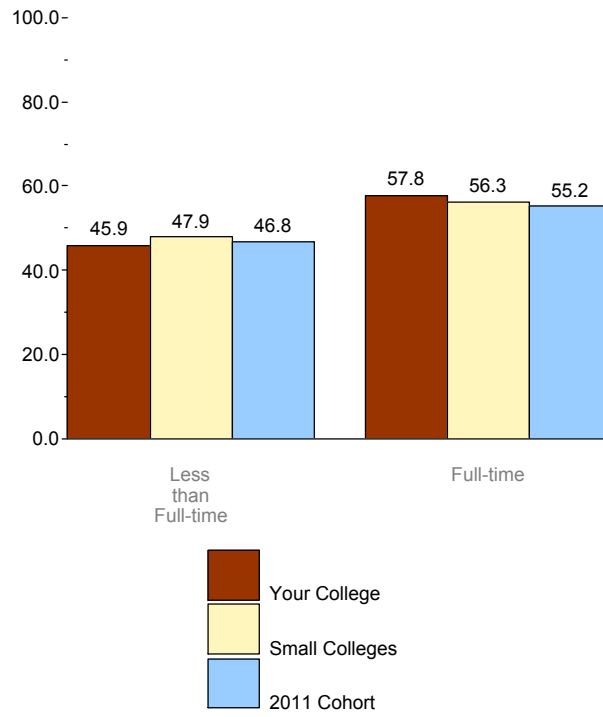
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	32	8.4	7,609	7.4	24,978	7.8
	Sometimes	136	35.7	37,285	36.1	116,243	36.1
	Often	153	40.2	38,871	37.6	120,604	37.5
	Very often	60	15.7	19,483	18.9	59,855	18.6
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,248</b>	<b>100.0</b>	<b>321,680</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	14	3.7	3,605	3.5	10,819	3.4
	Some	99	25.8	27,164	26.3	80,306	24.9
	Quite a bit	171	44.6	45,982	44.4	143,470	44.5
	Very much	99	25.8	26,708	25.8	87,723	27.2
	<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>103,459</b>	<b>100.0</b>	<b>322,318</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	20	5.2	5,427	5.3	16,923	5.3
	Some	127	33.2	32,061	31.1	97,468	30.4
	Quite a bit	154	40.3	41,839	40.6	129,863	40.5
	Very much	81	21.2	23,757	23.0	76,754	23.9
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>103,084</b>	<b>100.0</b>	<b>321,008</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	34	8.9	8,914	8.6	28,123	8.8
	Some	135	35.4	35,694	34.6	107,911	33.6
	Quite a bit	130	34.1	37,933	36.8	118,613	36.9
	Very much	82	21.5	20,665	20.0	66,716	20.8
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>103,206</b>	<b>100.0</b>	<b>321,363</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	36	9.4	7,131	6.9	23,156	7.2
	Some	112	29.2	32,374	31.3	99,863	31.0
	Quite a bit	149	38.8	39,273	38.0	121,912	37.9
	Very much	87	22.7	24,575	23.8	76,956	23.9
	<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>103,353</b>	<b>100.0</b>	<b>321,887</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	24	6.3	5,883	5.7	20,570	6.4
	Some	106	27.6	27,661	26.7	87,537	27.1
	Quite a bit	148	38.5	39,469	38.1	121,602	37.7
	Very much	106	27.6	30,642	29.6	93,206	28.9
	<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>103,655</b>	<b>100.0</b>	<b>322,915</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.8	1,631	1.6	5,104	1.6
	Between 1 and 4	90	23.5	28,688	27.9	92,222	28.8
	Between 5 and 10	143	37.3	38,727	37.7	121,007	37.8
	Between 11 and 20	76	19.8	18,737	18.2	58,267	18.2
	More than 20	67	17.5	14,982	14.6	43,664	13.6
	<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>102,765</b>	<b>100.0</b>	<b>320,264</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	11	2.9	4,286	4.2	12,270	3.8
	Between 1 and 4	98	25.7	25,777	25.1	78,686	24.6
	Between 5 and 10	136	35.7	34,899	34.0	110,680	34.6
	Between 11 and 20	97	25.5	23,338	22.7	74,275	23.2
	More than 20	39	10.2	14,435	14.1	44,195	13.8
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>102,735</b>	<b>100.0</b>	<b>320,106</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	656	0.7	2,121	0.7
	(2)	11	3.1	1,526	1.5	5,068	1.6
	(3)	25	7.0	4,740	4.8	16,029	5.2
	(4)	84	23.4	21,810	21.9	70,720	22.9
	(5)	122	34.0	35,220	35.4	110,239	35.7
	(6)	73	20.3	24,529	24.7	73,729	23.9
	Extremely challenging	44	12.3	10,919	11.0	30,993	10.0
	<b>Total</b>	<b>359</b>	<b>100.0</b>	<b>99,400</b>	<b>100.0</b>	<b>308,899</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	14	3.7	3,194	3.1	11,062	3.5
	Some	79	20.6	20,155	19.6	64,255	20.1
	Quite a bit	165	43.1	43,961	42.7	136,181	42.5
	Very much	125	32.6	35,562	34.6	108,870	34.0
	<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>102,872</b>	<b>100.0</b>	<b>320,368</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - College of the Siskiyous**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.38	2.66		2.64	
	EMAIL	Full-time	2.92	2.91		2.92	
	EMAIL	All Students	2.78	2.85		2.85	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.22	2.52	-0.34*	2.48	-0.30*
	FACGRADE	Full-time	2.75	2.71		2.67	
	FACGRADE	All Students	2.62	2.66		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.93	1.99		1.94	
	FACPLANS	Full-time	2.28	2.27		2.20	
	FACPLANS	All Students	2.19	2.20		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.81	1.69		1.67	
	FACIDEAS	Full-time	1.93	1.89		1.86	
	FACIDEAS	All Students	1.90	1.85		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.81	2.67		2.65	
	FACFEED	Full-time	2.84	2.74		2.72	
	FACFEED	All Students	2.83	2.72		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.52	1.35		1.34	
	FACOTH	Full-time	1.59	1.56		1.51	
	FACOTH	All Students	1.57	1.51		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	28	21.5	3,832	12.5	14,492	12.3
	Sometimes	46	35.4	10,259	33.5	40,772	34.7
	Often	35	26.9	9,192	30.0	34,781	29.6
	Very often	21	16.2	7,355	24.0	27,431	23.4
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,638</b>	<b>100.0</b>	<b>117,476</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	28	21.5	3,005	9.8	12,744	10.8
	Sometimes	55	42.3	13,559	44.2	52,768	44.9
	Often	37	28.5	9,343	30.5	34,717	29.5
	Very often	10	7.7	4,740	15.5	17,311	14.7
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,647</b>	<b>100.0</b>	<b>117,540</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	42	32.3	9,674	31.6	40,289	34.3
	Sometimes	62	47.7	13,759	44.9	51,624	44.0
	Often	19	14.6	5,154	16.8	18,161	15.5
	Very often	7	5.4	2,035	6.6	7,327	6.2
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,622</b>	<b>100.0</b>	<b>117,401</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	56	43.4	15,025	49.2	59,979	51.2
	Sometimes	51	39.5	11,091	36.3	40,767	34.8
	Often	13	10.1	3,244	10.6	11,908	10.2
	Very often	9	7.0	1,180	3.9	4,497	3.8
	<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>30,540</b>	<b>100.0</b>	<b>117,151</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	10	7.7	2,525	8.2	10,695	9.1
	Sometimes	38	29.2	10,606	34.6	40,961	34.9
	Often	49	37.7	11,807	38.6	44,503	37.9
	Very often	33	25.4	5,675	18.5	21,258	18.1
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,613</b>	<b>100.0</b>	<b>117,417</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	83	63.8	22,588	74.4	87,578	75.2
	Sometimes	30	23.1	5,479	18.0	20,209	17.4
	Often	14	10.8	1,712	5.6	6,437	5.5
	Very often	3	2.3	592	1.9	2,233	1.9
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,371</b>	<b>100.0</b>	<b>116,457</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Siskiyous**

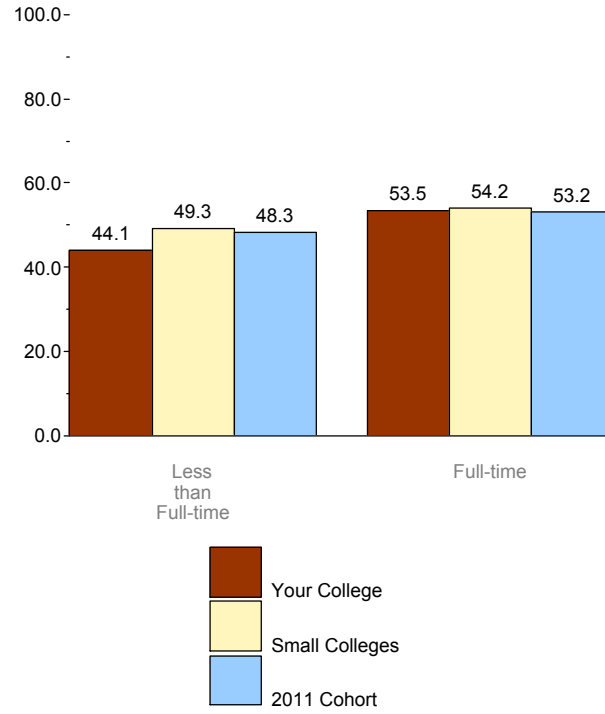
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	28	7.4	7,130	6.9	20,180	6.3
	Sometimes	94	24.8	28,795	27.9	90,014	28.0
	Often	136	35.9	33,988	32.9	106,902	33.2
	Very often	121	31.9	33,361	32.3	104,631	32.5
	<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>103,274</b>	<b>100.0</b>	<b>321,727</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	24	6.3	5,852	5.7	21,163	6.6
	Sometimes	136	35.6	40,203	38.9	127,942	39.7
	Often	134	35.1	35,754	34.6	108,247	33.6
	Very often	88	23.0	21,533	20.8	64,634	20.1
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>103,342</b>	<b>100.0</b>	<b>321,986</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	78	20.3	20,447	19.8	73,594	22.9
	Sometimes	166	43.2	46,579	45.2	144,342	44.9
	Often	96	25.0	24,239	23.5	69,302	21.6
	Very often	44	11.5	11,853	11.5	34,124	10.6
	<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>103,118</b>	<b>100.0</b>	<b>321,362</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	129	33.8	38,123	37.0	127,308	39.7
	Sometimes	171	44.8	43,635	42.4	130,362	40.6
	Often	63	16.5	15,197	14.8	44,773	14.0
	Very often	19	5.0	6,028	5.9	18,302	5.7
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>102,983</b>	<b>100.0</b>	<b>320,745</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	14	3.7	5,779	5.6	19,450	6.1
	Sometimes	119	31.5	35,487	34.4	111,050	34.6
	Often	158	41.8	42,150	40.9	129,713	40.4
	Very often	87	23.0	19,752	19.1	61,088	19.0
	<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>103,168</b>	<b>100.0</b>	<b>321,301</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	215	56.6	62,156	60.6	203,707	63.8
	Sometimes	123	32.4	27,401	26.7	78,487	24.6
	Often	25	6.6	9,399	9.2	26,465	8.3
	Very often	17	4.5	3,588	3.5	10,508	3.3
	<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>102,544</b>	<b>100.0</b>	<b>319,167</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - College of the Siskiyous**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.86	2.98		2.95	
	ENVSUPRT	Full-time	3.14	3.07		3.03	
	ENVSUPRT	All Students	3.07	3.05		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.36	2.45		2.49	
	ENVDIVRS	Full-time	2.56	2.57		2.60	
	ENVDIVRS	All Students	2.51	2.54		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.89	1.94		1.91	
	ENVNACAD	Full-time	1.97	2.05		2.01	
	ENVNACAD	All Students	1.95	2.02		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	1.97	2.12		2.11	
	ENVSOCAL	Full-time	2.14	2.29		2.25	
	ENVSOCAL	All Students	2.10	2.25		2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.17	2.51	-0.31*	2.42	
	FINSUPP	Full-time	2.61	2.76		2.69	
	FINSUPP	All Students	2.50	2.71		2.62	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.68	1.78		1.73	
	USEACAD	Full-time	1.90	1.88		1.84	
	USEACAD	All Students	1.86	1.86		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.48	1.40		1.41	
	USECACOU	Full-time	1.64	1.45	0.29*	1.46	0.28*
	USECACOU	All Students	1.60	1.44	0.26*	1.45	0.25*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	6	4.6	1,486	4.9	6,312	5.4
	Some	40	30.5	6,832	22.5	27,473	23.6
	Quite a bit	51	38.9	12,838	42.2	48,322	41.5
	Very much	34	26.0	9,256	30.4	34,356	29.5
	<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>30,412</b>	<b>100.0</b>	<b>116,463</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	24	18.5	5,977	19.8	22,067	19.0
	Some	49	37.7	10,161	33.6	37,672	32.5
	Quite a bit	43	33.1	8,592	28.4	33,648	29.0
	Very much	14	10.8	5,496	18.2	22,497	19.4
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,226</b>	<b>100.0</b>	<b>115,884</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	57	43.8	12,202	40.4	48,940	42.3
	Some	43	33.1	10,366	34.3	38,197	33.0
	Quite a bit	17	13.1	5,010	16.6	18,811	16.2
	Very much	13	10.0	2,643	8.7	9,871	8.5
	<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>30,221</b>	<b>100.0</b>	<b>115,819</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	45	34.9	8,674	28.9	34,568	30.0
	Some	55	42.6	11,955	39.8	44,986	39.1
	Quite a bit	17	13.2	6,459	21.5	24,565	21.3
	Very much	12	9.3	2,955	9.8	11,056	9.6
	<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>30,043</b>	<b>100.0</b>	<b>115,175</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	44	34.4	7,120	23.6	31,310	27.1
	Some	39	30.5	7,932	26.3	30,603	26.5
	Quite a bit	24	18.8	7,738	25.7	27,659	24.0
	Very much	21	16.4	7,361	24.4	25,845	22.4
	<b>Total</b>	<b>128</b>	<b>100.0</b>	<b>30,151</b>	<b>100.0</b>	<b>115,417</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	32	25.4	2,878	9.6	11,288	9.9
	Rarely/Never	44	34.9	9,993	33.4	41,425	36.2
	Sometimes	36	28.6	13,061	43.7	48,121	42.1
	Often	14	11.1	3,950	13.2	13,482	11.8
	<b>Total</b>	<b>126</b>	<b>100.0</b>	<b>29,882</b>	<b>100.0</b>	<b>114,316</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	39	31.0	6,999	23.5	25,390	22.3
	Rarely/Never	53	42.1	14,967	50.3	57,636	50.7
	Sometimes	26	20.6	6,357	21.4	24,895	21.9
	Often	8	6.3	1,412	4.7	5,852	5.1
	<b>Total</b>	<b>126</b>	<b>100.0</b>	<b>29,735</b>	<b>100.0</b>	<b>113,773</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - College of the Siskiyous**

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	5.2	4,128	4.0	14,324	4.5
	Some	66	17.3	20,631	20.1	67,585	21.1
	Quite a bit	135	35.3	42,170	41.0	131,077	41.0
	Very much	161	42.1	35,827	34.9	106,938	33.4
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>102,756</b>	<b>100.0</b>	<b>319,924</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	66	17.2	16,912	16.5	51,326	16.1
	Some	120	31.3	32,852	32.1	98,569	30.9
	Quite a bit	113	29.5	30,353	29.6	96,332	30.2
	Very much	84	21.9	22,338	21.8	72,811	22.8
<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>102,455</b>	<b>100.0</b>	<b>319,038</b>	<b>100.0</b>	
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	148	38.7	36,048	35.2	119,289	37.4
	Some	136	35.6	36,310	35.4	109,996	34.5
	Quite a bit	60	15.7	19,517	19.0	57,937	18.2
	Very much	38	9.9	10,656	10.4	31,938	10.0
<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>102,531</b>	<b>100.0</b>	<b>319,160</b>	<b>100.0</b>	
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	109	28.8	22,715	22.2	76,366	24.0
	Some	149	39.4	40,120	39.3	124,249	39.1
	Quite a bit	77	20.4	26,457	25.9	78,737	24.8
	Very much	43	11.4	12,813	12.5	38,387	12.1
<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>102,105</b>	<b>100.0</b>	<b>317,739</b>	<b>100.0</b>	
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	70	18.3	15,553	15.2	57,763	18.1
	Some	103	26.9	24,853	24.3	78,050	24.5
	Quite a bit	115	30.0	30,195	29.5	88,035	27.6
	Very much	95	24.8	31,754	31.0	94,591	29.7
<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>102,355</b>	<b>100.0</b>	<b>318,439</b>	<b>100.0</b>	
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	23	6.1	5,701	5.6	18,892	6.0
	Rarely/Never	100	26.7	28,832	28.5	98,539	31.3
	Sometimes	186	49.6	48,773	48.2	146,037	46.4
	Often	66	17.6	17,786	17.6	50,977	16.2
<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>101,092</b>	<b>100.0</b>	<b>314,445</b>	<b>100.0</b>	
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	59	15.8	18,609	18.5	57,177	18.3
	Rarely/Never	154	41.2	51,317	50.9	159,671	51.0
	Sometimes	121	32.4	24,506	24.3	75,575	24.1
	Often	40	10.7	6,313	6.3	20,601	6.6
<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>100,745</b>	<b>100.0</b>	<b>313,024</b>	<b>100.0</b>	