

Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	132	2.95	30,920	2.94		118,560	2.88	
		Full-time	384	3.06	104,012	3.03		324,141	2.98	
		All Students	516	3.03	134,932	3.01		442,701	2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	132	1.93	30,788	1.92		118,028	1.94	
		Full-time	383	2.14	103,572	2.26		322,894	2.28	
		All Students	515	2.09	134,360	2.18		440,922	2.19	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	129	2.06	30,685	2.39	-0.32*	117,538	2.40	-0.33*
		Full-time	382	2.71	103,292	2.65		321,876	2.65	
		All Students	511	2.54	133,977	2.59		439,414	2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	131	2.45	30,676	2.62		117,602	2.63	
		Full-time	381	2.96	103,410	2.94		322,147	2.96	
		All Students	512	2.83	134,086	2.86		439,749	2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	132	1.70	30,620	1.73		117,386	1.77	
		Full-time	383	1.92	103,119	1.86		321,256	1.89	
		All Students	515	1.86	133,739	1.83		438,642	1.86	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	130	2.64	30,583	2.42		117,289	2.42	
		Full-time	381	2.65	102,950	2.62		320,734	2.60	
		All Students	511	2.65	133,533	2.57		438,023	2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	131	1.82	30,675	1.78		117,650	1.78	
		Full-time	381	2.19	103,212	2.09		321,717	2.06	
		All Students	512	2.09	133,887	2.02		439,367	1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	132	1.55	30,732	1.30	0.39*	117,907	1.31	0.37*
		Full-time	383	1.61	103,447	1.48		322,394	1.47	
		All Students	515	1.59	134,179	1.44	0.20*	440,301	1.43	0.23*

*T-test: 2-tailed

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Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	131	1.47	30,596	1.26	0.35*	117,337	1.25	0.35*
		Full-time	381	1.43	103,067	1.41		321,004	1.39	
		All Students	512	1.44	133,663	1.37		438,341	1.36	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	Less than Full-time	131	2.73	30,588	2.88		117,350	2.87	
		Full-time	377	3.17	103,030	3.10		321,079	3.11	
		All Students	508	3.06	133,618	3.05		438,429	3.04	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	130	2.38	30,638	2.66		117,476	2.64	
		Full-time	379	2.92	103,274	2.91		321,727	2.92	
		All Students	509	2.78	133,912	2.85		439,203	2.85	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	130	2.22	30,647	2.52	-0.34*	117,540	2.48	-0.30*
		Full-time	382	2.75	103,342	2.71		321,986	2.67	
		All Students	512	2.62	133,989	2.66		439,526	2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	130	1.93	30,622	1.99		117,401	1.94	
		Full-time	384	2.28	103,118	2.27		321,362	2.20	
		All Students	514	2.19	133,740	2.20		438,763	2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	129	1.81	30,540	1.69		117,151	1.67	
		Full-time	382	1.93	102,983	1.89		320,745	1.86	
		All Students	511	1.90	133,523	1.85		437,896	1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	130	2.81	30,613	2.67		117,417	2.65	
		Full-time	378	2.84	103,168	2.74		321,301	2.72	
		All Students	508	2.83	133,781	2.72		438,718	2.70	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	132	2.33	30,645	2.54		117,443	2.53	
		Full-time	381	2.63	103,248	2.68		321,680	2.67	
		All Students	513	2.56	133,893	2.65		439,123	2.63	

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	130	1.52	30,371	1.35		116,457	1.34	
		Full-time	380	1.59	102,544	1.56		319,167	1.51	
		All Students	510	1.57	132,915	1.51		435,624	1.47	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	131	2.60	30,719	2.53		117,765	2.53	
		Full-time	381	2.77	103,549	2.64		322,434	2.63	
		All Students	512	2.73	134,268	2.61		440,199	2.61	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than Full-time	128	2.22	30,674	2.22		117,620	2.34	
		Full-time	380	2.62	103,413	2.41		322,129	2.52	
		All Students	508	2.52	134,087	2.37		439,749	2.47	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than Full-time	131	2.30	30,627	2.20		117,379	2.25	
		Full-time	384	2.61	103,259	2.44		321,806	2.48	
		All Students	515	2.53	133,886	2.38		439,185	2.42	
u . Skipped class	SKIPCLAS	Less than Full-time	131	1.46	30,756	1.44		117,907	1.48	
		Full-time	383	1.66	103,590	1.58		322,737	1.61	
		All Students	514	1.61	134,346	1.55		440,644	1.58	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than Full-time	132	2.56	30,809	2.79		118,144	2.81	
		Full-time	384	2.89	103,758	2.90		323,259	2.92	
		All Students	516	2.80	134,567	2.88		441,403	2.89	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	132	2.94	30,701	2.82		117,673	2.85	
		Full-time	383	2.93	103,459	2.93		322,318	2.96	
		All Students	515	2.93	134,160	2.90		439,991	2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	131	2.85	30,568	2.70		117,163	2.71	
		Full-time	382	2.77	103,084	2.81		321,008	2.83	
		All Students	513	2.80	133,652	2.79		438,171	2.80	

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	132	2.70	30,599	2.50		117,210	2.51	
		Full-time	381	2.68	103,206	2.68		321,363	2.70	
		All Students	513	2.69	133,805	2.64		438,573	2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	132	2.80	30,676	2.62		117,476	2.62	
		Full-time	384	2.75	103,353	2.79		321,887	2.78	
		All Students	516	2.76	134,029	2.75		439,363	2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	132	2.86	30,767	2.74		117,959	2.74	
		Full-time	384	2.88	103,655	2.92		322,915	2.89	
		All Students	516	2.87	134,422	2.88		440,874	2.85	
6. During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	132	2.39	30,448	2.74	-0.34*	116,816	2.72	-0.33*
		Full-time	383	3.28	102,765	3.16		320,264	3.13	
		All Students	515	3.05	133,213	3.07		437,080	3.02	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	132	2.31	30,457	2.08		116,786	2.10	
		Full-time	380	2.19	102,845	2.08		320,421	2.11	
		All Students	512	2.22	133,302	2.08		437,207	2.11	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	132	2.40	30,434	2.66		116,680	2.66	
		Full-time	381	3.14	102,735	3.17		320,106	3.19	
		All Students	513	2.95	133,169	3.06		436,786	3.04	
7. Mark the box that...										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	125	4.52	29,177	5.03	-0.41*	111,592	4.97	-0.36*
		Full-time	359	4.98	99,400	5.08		308,899	5.03	
		All Students	484	4.86	128,577	5.07		420,491	5.01	

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
9. How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	130	2.68	30,435	2.99	-0.36*	116,705	2.96	-0.33*
		Full-time	383	3.05	102,872	3.09		320,368	3.07	
		All Students	513	2.96	133,307	3.06		437,073	3.04	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	131	2.86	30,412	2.98		116,463	2.95	
		Full-time	382	3.14	102,756	3.07		319,924	3.03	
		All Students	513	3.07	133,168	3.05		436,387	3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	130	2.36	30,226	2.45		115,884	2.49	
		Full-time	383	2.56	102,455	2.57		319,038	2.60	
		All Students	513	2.51	132,681	2.54		434,922	2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	130	1.89	30,221	1.94		115,819	1.91	
		Full-time	382	1.97	102,531	2.05		319,160	2.01	
		All Students	512	1.95	132,752	2.02		434,979	1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	129	1.97	30,043	2.12		115,175	2.11	
		Full-time	378	2.14	102,105	2.29		317,739	2.25	
		All Students	507	2.10	132,148	2.25		432,914	2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	128	2.17	30,151	2.51	-0.31*	115,417	2.42	
		Full-time	383	2.61	102,355	2.76		318,439	2.69	
		All Students	511	2.50	132,506	2.71		433,856	2.62	
g . Using computers in academic work	ENVCOMP	Less than Full-time	130	2.85	30,364	3.12	-0.30*	116,372	3.09	
		Full-time	383	3.31	102,768	3.32		319,965	3.30	
		All Students	513	3.19	133,132	3.28		436,337	3.24	

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Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
10. About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	132	1.76	30,406	1.89		116,616	1.85	
		Full-time	382	2.43	102,611	2.23		319,501	2.20	
		All Students	514	2.26	133,017	2.15		436,117	2.11	
b . Working for pay	PAYWORK	Less than Full-time	132	2.38	30,286	3.14	-0.38*	116,089	3.17	-0.40*
		Full-time	382	1.29	102,324	2.26	-0.50*	318,501	2.35	-0.54*
		All Students	514	1.57	132,610	2.46	-0.45*	434,590	2.57	-0.50*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than Full-time	132	0.32	30,343	0.19		116,247	0.19	
		Full-time	383	0.77	102,447	0.45	0.34*	318,881	0.40	0.42*
		All Students	515	0.65	132,790	0.39	0.30*	435,128	0.34	0.38*
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than Full-time	131	1.48	30,260	2.21	-0.34*	115,936	1.99	
		Full-time	383	1.51	102,242	1.78		318,008	1.60	
		All Students	514	1.50	132,502	1.88		433,944	1.71	
e . Commuting to and from classes	COMMUTE	Less than Full-time	131	1.33	30,350	1.26		116,122	1.25	
		Full-time	382	1.59	102,367	1.44		318,455	1.44	
		All Students	513	1.52	132,717	1.40		434,577	1.39	
11. Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
a . Other students	ENVSTU	Less than Full-time	132	5.43	30,416	5.56		116,592	5.45	
		Full-time	381	5.49	102,741	5.65		319,873	5.53	
		All Students	513	5.47	133,157	5.63		436,465	5.51	
b . Instructors	ENVFAC	Less than Full-time	131	5.91	30,420	5.78		116,639	5.71	
		Full-time	382	5.67	102,771	5.69		319,878	5.61	
		All Students	513	5.73	133,191	5.71		436,517	5.64	
c . Administrative personnel and offices	ENVADM	Less than Full-time	132	4.83	30,368	5.17		116,268	4.96	
		Full-time	381	4.75	102,666	5.16	-0.27*	319,465	4.96	
		All Students	513	4.77	133,034	5.16	-0.25*	435,733	4.96	

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12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Acquiring a broad general education	GNGENLED	Less than Full-time	132	2.61	30,291	2.90	-0.33*	116,004	2.90	-0.33*
		Full-time	379	3.06	102,525	3.07		318,901	3.07	
		All Students	511	2.95	132,816	3.03		434,905	3.03	
b . Acquiring job or work-related knowledge and skills	GNWORK	Less than Full-time	129	2.37	30,229	2.60		115,733	2.49	
		Full-time	377	2.59	102,373	2.78		318,311	2.65	
		All Students	506	2.53	132,602	2.73	-0.20*	434,044	2.61	
c . Writing clearly and effectively	GNWRITE	Less than Full-time	131	2.41	30,251	2.67		115,833	2.67	
		Full-time	378	2.87	102,405	2.85		318,592	2.85	
		All Students	509	2.75	132,656	2.81		434,425	2.80	
d . Speaking clearly and effectively	GNSPEAK	Less than Full-time	131	2.44	30,230	2.58		115,716	2.58	
		Full-time	378	2.68	102,378	2.77		318,445	2.76	
		All Students	509	2.62	132,608	2.72		434,161	2.71	
e . Thinking critically and analytically	GNANALY	Less than Full-time	131	2.75	30,195	2.88		115,693	2.86	
		Full-time	377	3.00	102,337	3.02		318,395	3.01	
		All Students	508	2.94	132,532	2.99		434,088	2.97	
f . Solving numerical problems	GNSOLVE	Less than Full-time	129	2.24	30,136	2.58	-0.34*	115,466	2.56	-0.32*
		Full-time	376	2.74	102,296	2.78		318,181	2.76	
		All Students	505	2.62	132,432	2.73		433,647	2.70	
g . Using computing and information technology	GNCMPTS	Less than Full-time	130	2.46	30,187	2.73		115,573	2.68	
		Full-time	374	2.75	102,329	2.94		318,225	2.88	
		All Students	504	2.68	132,516	2.89	-0.22*	433,798	2.83	
h . Working effectively with others	GNOTHERS	Less than Full-time	131	2.55	30,212	2.73		115,717	2.69	
		Full-time	377	2.80	102,375	2.89		318,381	2.85	
		All Students	508	2.74	132,587	2.86		434,098	2.81	

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12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
i . Learning effectively on your own	GNINQ	Less than Full-time	131	2.67	30,211	2.91		115,734	2.89	
		Full-time	378	2.93	102,344	3.01		318,341	2.99	
		All Students	509	2.87	132,555	2.99		434,075	2.96	
j . Understanding yourself	GNSELF	Less than Full-time	131	2.48	30,173	2.59		115,501	2.59	
		Full-time	374	2.64	102,200	2.73		317,903	2.71	
		All Students	505	2.60	132,373	2.70		433,404	2.68	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than Full-time	128	2.22	30,100	2.30		115,339	2.36	
		Full-time	378	2.52	102,083	2.46		317,552	2.49	
		All Students	506	2.44	132,183	2.42		432,891	2.46	
l . Developing a personal code of values and ethics	GNETHICS	Less than Full-time	129	2.22	30,109	2.35		115,266	2.34	
		Full-time	377	2.46	102,148	2.53		317,646	2.50	
		All Students	506	2.40	132,257	2.49		432,912	2.46	
m . Contributing to the welfare of your community	GNCOMMUN	Less than Full-time	130	2.07	30,067	2.02		115,016	1.98	
		Full-time	374	2.17	101,933	2.16		317,009	2.12	
		All Students	504	2.15	132,000	2.13		432,025	2.08	
n . Developing clearer career goals	CARGOAL	Less than Full-time	130	2.42	30,181	2.64		115,560	2.61	
		Full-time	377	2.74	102,290	2.85		318,181	2.80	
		All Students	507	2.66	132,471	2.81		433,741	2.75	
o . Gaining information about career opportunities	GAINCAR	Less than Full-time	130	2.14	30,223	2.51	-0.36*	115,760	2.47	-0.31*
		Full-time	377	2.57	102,447	2.74		318,614	2.67	
		All Students	507	2.46	132,670	2.69	-0.23*	434,374	2.62	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	94	1.68	27,004	1.78		103,028	1.73	
		Full-time	352	1.90	95,391	1.88		295,553	1.84	
		All Students	446	1.86	122,395	1.86		398,581	1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	87	1.48	22,736	1.40		88,383	1.41	
		Full-time	315	1.64	82,136	1.45	0.29*	255,847	1.46	0.28*
		All Students	402	1.60	104,872	1.44	0.26*	344,230	1.45	0.25*
c . Frequency: Job placement assistance	USEJOBPL	Less than Full-time	64	1.23	16,366	1.21		63,556	1.20	
		Full-time	220	1.29	61,915	1.30		191,162	1.27	
		All Students	284	1.27	78,281	1.28		254,718	1.26	
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	73	1.42	20,757	1.44		80,569	1.46	
		Full-time	290	1.60	77,330	1.51		239,839	1.52	
		All Students	363	1.56	98,087	1.49		320,408	1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	90	1.79	21,866	1.70		84,335	1.68	
		Full-time	340	2.05	81,005	1.82	0.30*	250,503	1.78	0.35*
		All Students	430	2.00	102,871	1.79	0.26*	334,838	1.75	0.31*
f . Frequency: Child care	USECHLD	Less than Full-time	50	1.10	12,522	1.19		48,107	1.16	
		Full-time	138	1.28	44,052	1.22		137,046	1.19	
		All Students	188	1.23	56,574	1.22		185,153	1.18	
g . Frequency: Financial aid advising	USEFAADV	Less than Full-time	81	1.72	23,516	1.87		87,276	1.81	
		Full-time	322	1.99	87,330	1.98		262,147	1.94	
		All Students	403	1.94	110,846	1.95		349,423	1.91	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	92	1.83	24,948	2.02		94,434	1.99	
		Full-time	339	2.12	91,875	2.24		282,934	2.20	
		All Students	431	2.06	116,823	2.19		377,368	2.15	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
i . Frequency: Student organizations	USESTORG	Less than Full-time	67	1.33	17,201	1.29		65,658	1.28	
		Full-time	235	1.50	68,823	1.48		208,866	1.43	
		All Students	302	1.46	86,024	1.44		274,524	1.40	
j . Frequency: Transfer credit assistance	USETRCRD	Less than Full-time	73	1.58	18,248	1.51		70,743	1.49	
		Full-time	249	1.67	65,184	1.56		208,339	1.56	
		All Students	322	1.65	83,432	1.55		279,082	1.54	
k . Frequency: Services for people with disabilities	USEDISAB	Less than Full-time	60	1.33	12,160	1.29		46,968	1.28	
		Full-time	158	1.58	43,309	1.33	0.38*	136,096	1.31	0.41*
		All Students	218	1.51	55,469	1.32	0.29*	183,064	1.30	0.33*
13.2. How satisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Satisfaction: Academic advising/planning	SATACAD	Less than Full-time	78	2.17	23,830	2.27		88,910	2.21	
		Full-time	324	2.34	87,901	2.31		267,399	2.24	
		All Students	402	2.30	111,731	2.30		356,309	2.23	
b . Satisfaction: Career counseling	SATCACOU	Less than Full-time	61	2.07	15,954	2.06		61,598	2.04	
		Full-time	267	2.14	61,866	2.08		187,676	2.06	
		All Students	328	2.13	77,820	2.08		249,274	2.06	
c . Satisfaction: Job placement assistance	SATJOBPL	Less than Full-time	38	1.79	9,630	1.80		36,015	1.77	
		Full-time	162	1.86	42,267	1.88		122,238	1.84	
		All Students	200	1.85	51,897	1.87		158,253	1.83	
d . Satisfaction: Peer or other tutoring	SATTUTOR	Less than Full-time	41	2.27	13,353	2.17		52,121	2.16	
		Full-time	223	2.26	55,391	2.21		168,568	2.20	
		All Students	264	2.26	68,744	2.20		220,689	2.19	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Less than Full-time	64	2.42	15,624	2.27		59,509	2.26	
		Full-time	298	2.52	63,406	2.30	0.34*	190,762	2.29	0.34*
		All Students	362	2.50	79,030	2.29	0.32*	250,271	2.28	0.33*

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.2. Howsatisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
f . Satisfaction: Child care	SATCHLD	Less than Full-time	20	1.60	5,948	1.79		21,849	1.75	
		Full-time	84	1.96	24,182	1.83		69,016	1.81	
		All Students	104	1.89	30,130	1.82		90,865	1.79	
g . Satisfaction: Financial aid advising	SATFAADV	Less than Full-time	61	2.11	19,588	2.26		69,951	2.19	
		Full-time	302	2.23	77,887	2.32		226,195	2.26	
		All Students	363	2.21	97,475	2.31		296,146	2.25	
h . Satisfaction: Computer lab	SATCOMLB	Less than Full-time	73	2.47	21,138	2.50		78,413	2.47	
		Full-time	309	2.52	84,192	2.53		254,316	2.52	
		All Students	382	2.51	105,330	2.52		332,729	2.51	
i . Satisfaction: Student organizations	SATSTORG	Less than Full-time	40	1.93	10,032	1.97		37,302	1.94	
		Full-time	174	2.05	48,710	2.07		140,165	2.05	
		All Students	214	2.03	58,742	2.06		177,467	2.02	
j . Satisfaction: Transfer credit assistance	SATTRCRD	Less than Full-time	50	2.04	13,088	2.09		49,575	2.06	
		Full-time	218	2.18	49,943	2.10		155,826	2.08	
		All Students	268	2.15	63,031	2.10		205,401	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	Less than Full-time	34	2.12	6,899	2.03		25,745	2.01	
		Full-time	124	2.13	27,974	2.07		82,292	2.05	
		All Students	158	2.13	34,873	2.06		108,037	2.04	
13.3. Howimportant the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Importance: Academic advising/planning	IMPACAD	Less than Full-time	120	2.27	28,873	2.53	-0.38*	110,267	2.52	-0.38*
		Full-time	362	2.53	98,418	2.61		305,333	2.60	
		All Students	482	2.46	127,291	2.59		415,600	2.58	
b . Importance: Career counseling	IMPCACOU	Less than Full-time	123	2.10	28,455	2.26		108,665	2.29	
		Full-time	357	2.35	97,178	2.34		301,321	2.35	
		All Students	480	2.29	125,633	2.32		409,986	2.34	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
c . Importance: Job placement assistance	IMPJOBPL	Less than Full-time	118	1.86	28,042	2.05		107,007	2.04	
		Full-time	357	2.08	96,013	2.16		297,444	2.13	
		All Students	475	2.03	124,055	2.14		404,451	2.11	
d . Importance: Peer or other tutoring	IMPTUTOR	Less than Full-time	120	1.93	28,026	2.09		107,028	2.11	
		Full-time	354	2.25	96,024	2.19		297,577	2.19	
		All Students	474	2.17	124,050	2.16		404,605	2.17	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	Less than Full-time	122	2.11	27,946	2.17		106,601	2.19	
		Full-time	351	2.53	95,559	2.27	0.34*	296,331	2.27	0.34*
		All Students	473	2.42	123,505	2.25	0.22*	402,932	2.25	0.22*
f . Importance: Child care	IMPCHLD	Less than Full-time	122	1.66	27,741	1.74		105,864	1.73	
		Full-time	350	1.88	94,982	1.78		294,155	1.77	
		All Students	472	1.82	122,723	1.77		400,019	1.76	
g . Importance: Financial aid advising	IMPFAADV	Less than Full-time	119	2.12	28,161	2.44	-0.41*	107,225	2.41	-0.36*
		Full-time	358	2.61	96,308	2.59		298,015	2.54	
		All Students	477	2.49	124,469	2.55		405,240	2.51	
h . Importance: Computer lab	IMPCOMLB	Less than Full-time	122	2.15	28,200	2.40	-0.33*	107,451	2.38	-0.31*
		Full-time	357	2.52	96,572	2.56		298,975	2.54	
		All Students	479	2.42	124,772	2.52		406,426	2.50	
i . Importance: Student organizations	IMPSTORG	Less than Full-time	120	1.70	27,669	1.79		105,526	1.80	
		Full-time	350	1.97	95,000	1.95		293,993	1.93	
		All Students	470	1.90	122,669	1.91		399,519	1.90	
j . Importance: Transfer credit assistance	IMPTRCRD	Less than Full-time	120	2.03	28,043	2.18		106,903	2.21	
		Full-time	351	2.34	95,866	2.26		297,143	2.30	
		All Students	471	2.26	123,909	2.24		404,046	2.27	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
k . Importance: Services for people with disabilities	IMPDISAB	Less than Full-time	120	1.97	27,924	2.02		106,517	2.02	
		Full-time	350	2.11	95,527	2.09		295,856	2.08	
		All Students	470	2.07	123,451	2.08		402,373	2.07	
14. How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
a . Working full-time	WRKFULL	Less than Full-time	127	2.50	30,320	2.20		115,938	2.24	
		Full-time	377	2.19	102,369	2.12		318,160	2.13	
		All Students	504	2.27	132,689	2.14		434,098	2.16	
b . Caring for dependents	CAREDEP	Less than Full-time	127	2.00	30,257	1.94		115,575	1.94	
		Full-time	378	1.98	102,171	1.90		317,457	1.89	
		All Students	505	1.98	132,428	1.91		433,032	1.90	
c . Academically unprepared	ACADUNP	Less than Full-time	128	1.57	30,141	1.63		115,053	1.67	
		Full-time	377	1.64	101,887	1.65		316,467	1.68	
		All Students	505	1.62	132,028	1.65		431,520	1.68	
d . Lack of finances	LACKFIN	Less than Full-time	127	2.43	30,226	2.51		115,499	2.51	
		Full-time	378	2.65	102,118	2.50		317,309	2.49	
		All Students	505	2.60	132,344	2.50		432,808	2.49	
e . Transfer to a 4-year college	TRANSFER	Less than Full-time	128	2.13	30,234	2.20		115,504	2.36	
		Full-time	380	2.67	102,210	2.37	0.25*	317,738	2.57	
		All Students	508	2.53	132,444	2.33		433,242	2.51	
15. How supportive are your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than Full-time	130	3.16	30,383	3.29		116,130	3.24	
		Full-time	378	3.28	102,507	3.30		318,705	3.26	
		All Students	508	3.25	132,890	3.30		434,835	3.25	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - College of the Siskiyous

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
16. How supportive is your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than Full-time	129	3.33	30,313	3.51		115,828	3.48	
		Full-time	376	3.51	102,250	3.57		317,889	3.53	
		All Students	505	3.47	132,563	3.55		433,717	3.52	
23. How many TOTAL credit...										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than Full-time	129	2.17	30,179	1.87		115,417	1.89	
		Full-time	380	2.45	101,933	2.24		316,123	2.21	
		All Students	509	2.38	132,112	2.16		431,540	2.12	
25. How many classes are...										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Less than Full-time	126	1.45	30,434	1.40		116,244	1.40	
		Full-time	381	1.38	102,591	1.38		318,674	1.40	
		All Students	507	1.39	133,025	1.38		434,918	1.40	
27. How would you evaluate...										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than Full-time	128	3.07	30,434	3.17		116,334	3.14	
		Full-time	379	3.11	102,607	3.17		318,861	3.15	
		All Students	507	3.10	133,041	3.17		435,195	3.14	

*T-test: 2-tailed

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